

The Warren Pre-school

Bishops Green Village Hall, Beech Road, Bishops Green, Newbury, Berkshire, RG20 4AD



Inspection date	13 December 2016
Previous inspection date	22 July 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not notified Ofsted of changes to the committee. Not all members of the committee have completed the required suitability checks, including obtaining an enhanced Disclosure and Barring Service check. These are breaches of requirements for the early years foundation stage and the Childcare Register.
- Self-evaluation is not fully effective to identify all weaknesses, including breaches of requirements, and to make future improvements.
- Staff do not make the most of opportunities to gain further information from parents to help them assess children's starting points on entry to the pre-school precisely, and plan more effectively for their learning from the start.
- Staff do not consistently make the most of opportunities to challenge and extend children's mathematical development.

It has the following strengths

- Children enjoy their time at this friendly pre-school. They choose from a wide range of resources. Children are motivated to learn and make good progress overall.
- Children form secure attachments with staff and seek them out, such as when they need comfort. They behave well and learn to respect others.
- The manager monitors and supports staff practice well. Staff develop their teaching skills, such as through training. For example, staff have improved their understanding of how to support children's speech and language development.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ develop an understanding of responsibilities to notify Ofsted of required information, including changes to the members of committee 	04/01/2017
<ul style="list-style-type: none"> ■ ensure that all members of the committee complete the required suitability checks, including obtaining an enhanced Disclosure and Barring Service check. 	04/01/2017

To further improve the quality of the early years provision the provider should:

- make effective use of ongoing self-evaluation to identify weaknesses, including breaches of legal requirements, to identify future improvements
- gather more detailed information from parents when their child first starts, to precisely establish children's starting points and plan more effectively for their next steps in learning from the very beginning
- make the most of all opportunities to help children to develop and explore their emerging understanding of mathematics.

Inspection activities

- The inspector had a tour of the pre-school and undertook a joint observation with the manager.
- The inspector observed the quality of staff interactions with children.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

Inspector
Jane Franks

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider does not fully understand their responsibility to notify Ofsted of significant events, such as changes to the committee. Some committee members have not completed the required suitability checks, including a Disclosure and Barring Service check. Staff are knowledgeable about child protection and understand what to do if they have concerns about a child. Safeguarding is effective. The manager reflects on children's learning experiences well to raise the quality of these. For example, staff now provide a wider range of opportunities for children to develop their writing skills. The manager monitors children's progress carefully to identify and address any gaps in their development. She uses additional funding effectively, such as purchasing resources, to develop children's speech and language development. However, self-evaluation is not used effectively to identify all weaknesses and to ensure all requirements are met.

Quality of teaching, learning and assessment is good

Staff plan a range of activities that reflect children's interests. For example, they show good creative skills as they enjoy cutting and sticking to make unique designs. Staff support children's speech and language skills well. For example, they initiate conversations, and children enthusiastically recall family holidays when they look at travel brochures. Children develop their curiosity well. For instance, they enjoy exploring different textures when they empty and fill containers. Children develop good physical skills. They develop balance such as when they walk across large blocks outside. Overall, staff involve parents in their children's ongoing learning, which supports a consistent approach to meeting their needs.

Personal development, behaviour and welfare require improvement

The breach in requirements has a minimal impact on children's welfare. Committee members do not have unsupervised access to children or make decisions in relation to staff recruitment. Staff have consistent expectations for children's behaviour and help children to manage their emotions. They teach children to understand their own and others' feelings at a young age. Children share toys, and are kind to their friends. Staff teach children about people and communities beyond their everyday experiences.

Outcomes for children are good

All children make good progress, including those who have special educational needs and those who receive additional funding. Children concentrate well during activities and quickly grow in confidence. They use their imaginations well in their play. Children learn to develop positive relationships and strong social skills. They show growing independence skills, such as managing their personal needs and serving their own snacks. Children develop good skills for their future and in readiness for school.

Setting details

Unique reference number	EY316517
Local authority	Hampshire
Inspection number	1061945
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	12
Name of registered person	The Warren Pre-School Committee
Registered person unique reference number	RP525925
Date of previous inspection	22 July 2013
Telephone number	07527680196

The Warren Pre-School registered in 2005. It operates from the village hall in Bishops Green, near Newbury, Berkshire. The pre-school is open Monday to Friday from 9.15am to 2.45pm, term time only. The pre-school receives funding to provide free early education for children aged two, three and four years. A team of four staff work with the children. Of these, two have relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

