

Childminder Report

Inspection date

14 December 2016

Previous inspection date

26 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a good range of activities to support children's learning. Children have good opportunities to select their own resources, make decisions and direct their own learning. Children making good progress overall.
- The childminder encourages children's good behaviour in a calm and sensitive manner. Her good interactions help children to recognise the effects their behaviour has on others and contribute towards them beginning to resolve their own conflicts.
- Children are gaining a positive awareness of diversity. They learn to respect the similarities they share with others as well as any differences. Older children are particularly sensitive and caring to younger children's needs.
- The childminder has effective partnerships with other early years providers and parents. She provides activities that complement what children learn at home or nursery. She keeps parents informed of their children's progress to encourage continuity of care and learning.

It is not yet outstanding because:

- The childminder does not consistently challenge children in their thinking, to encourage them to think independently and work things out themselves.
- Occasionally, the childminder misses the chance to extend children's understanding of number recognition, weight and quantity, to build on their mathematical knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of opportunities to build on children's awareness of mathematical ideas and language, to extend this area of their learning further
- increase ways of challenging children to think and solve problems for themselves during their everyday activities, to further encourage their critical thinking skills.

Inspection activities

- The inspector viewed areas of the premises used for childminding purposes.
- The inspector looked at samples of children's assessment folders and records, and a range of other documentation.
- The inspector discussed the process of self-evaluation with the childminder and how she obtains the views of all those that use her provision.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector discussed the children's development with the childminder.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear on the procedures she must follow to report any child welfare concerns she may have. She is vigilant in her supervision of children and carries out thorough risk assessments to ensure their safety. The childminder uses information from her observations and assessments effectively to monitor children's progress, to ensure that any gaps in their learning are swiftly closed. She reflects on her service well and is aware of her strengths and prioritises areas for improvement. She makes good use of professional development and the views of others to improve her practice. The childminder establishes effective partnerships with parents. They are very complimentary about her service; including her commitment to healthy eating.

Quality of teaching, learning and assessment is good

The childminder ensures activities are tailored to follow children's current interests and to encourage their next steps in learning. She engages children effectively in conversation, listens attentively to them and reflects back what they say, to help children make good progress in speaking. The childminder supports children's literacy skills effectively. Children enjoy painting with water and brushes outside. They learn to use tools for a purpose; for example, as they roll out dough and use cutters to make star shapes as part of practising their early writing skills. Children develop their understanding of a range of mathematical shapes and colours as they play. Parents are given good ideas on how to support their children's learning at home.

Personal development, behaviour and welfare are good

Children are happy and settled in the nurturing environment. Younger children's care needs are well catered for. The childminder soothes and comforts them when the need arises. She makes every effort to help children develop their confidence in group situations; for instance, as children enjoy visiting community facilities. The childminder helps children to learn how to keep themselves safe. For example, they learn to use craft tools safely. Children follow simple rules, know what is expected of them and behave well. Children learn about making healthy lifestyle choices. They enjoy balanced meals and gain an appreciation for a wide range of healthy snacks. Children enjoy opportunities to be active and to build on their good physical skills as they climb or run at local parks.

Outcomes for children are good

Children gain the key skills needed for their future learning and are well prepared for school. Older children are confident and articulately express their thoughts. They show good levels of independence and concentration for their ages and follow instructions well. Babies develop their physical skills and gain confidence in walking. Children confidently select books and develop a keen interest in reading.

Setting details

Unique reference number	EY451453
Local authority	West Berkshire (Newbury)
Inspection number	1062895
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 February 2013
Telephone number	

The childminder registered in 2012. She lives in Tilehurst, West Berkshire. She offers care each weekday, all year round, including care before and after school for older children.

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