

# Westfield Nursery

121 Leckhampton Road, Cheltenham, Gloucestershire, GL53 0DQ



<b>Inspection date</b>	13 December 2016
Previous inspection date	24 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Babies and children settle extremely quickly. They feel safe and secure, and develop close attachments with the caring staff. Staff maintain high standards of care and follow good hygiene practices which support the care needs of babies and children.
- The manager and staff are highly motivated and enthusiastic. The manager supports staff to further their professional development and help maintain good-quality teaching. For example, they have had in-house training to enable them to encourage babies to do more for themselves.
- Children make good progress in their learning. Staff complete detailed observations and assessments to help them track children's progress effectively. They use this information to provide activities that keep children interested, challenge them, and support them to work towards the next steps in their learning.
- Links with parents are good. Staff gather detailed information from them and regularly share details of their child's progress. This helps parents to be fully involved and support their child's learning at home.

### It is not yet outstanding because:

- At times, staff do not take every opportunity to fully engage quieter children in planned activities to help them make even more progress.
- Staff do not make the most of opportunities to regularly share information with other settings children attend to ensure consistent adult support for their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the support for quieter children as they engage in adult-led activities to enhance their progress even further
- strengthen partnerships with other early years settings that children attend, so all adults can contribute effectively to their learning and development.

### Inspection activities

- The inspector observed activities and staff interactions with children in all rooms, including the baby unit and the outside learning environment.
- The inspector held a meeting with the manager and conducted a joint observation with the deputy manager.
- The inspector took account of the views of parents spoken to on the day and from information included in the parent questionnaires.
- The inspector checked the evidence of suitability and qualifications of staff working with children, the provider's self-evaluation, and their improvement plan.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, and accident and incident logs.

### Inspector

Hilary Tierney

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. Staff are clear about their responsibilities regarding safeguarding children. They are up to date with, and clear about, the procedures to follow should they have any concerns about children. Staff and management understand the importance of monitoring children's non-attendance. The manager successfully monitors the quality of teaching and identifies professional development needs for staff through, for example, supervision meetings. The manager and deputy monitor all children's progress and use this information to identify and close any gaps in learning. Regular evaluation of practice enables areas of improvement to be well targeted and the team makes effective use of action plans to raise the quality of the provision. Parents speak highly about the staff and their caring approach.

### **Quality of teaching, learning and assessment is good**

Staff support children's communication and language skills well. For example, they speak clearly to children as they interact with them. Staff are skilled in asking children open questions to help them solve problems. Children thoroughly enjoy their time at the nursery and are eager to learn. They enjoy outside play where they freely develop their imaginations. For example, a group of children used crates, pipes, and hoops to build a sleigh. Staff ably support young children's creative skills. For example, they encourage them to experiment with paint, glue, and glitter.

### **Personal development, behaviour and welfare are outstanding**

Children benefit from the highly stimulating environment. They are highly motivated and eager to join in activities. They develop high levels of imagination and concentration. For example, they enjoyed pretending to be firemen putting out fires. Staff are very good role models. They encourage good personal hygiene practices and support all children in developing their independence. Staff are skilled and sensitive in helping children form secure emotional attachments and manage children's transitions between rooms in the nursery effectively.

### **Outcomes for children are good**

Children develop the key skills they need for future learning. They develop their independence from a young age. For example, children serve themselves during meal times and pour their own drinks. Children are confident and well behaved. They learn how to work together. For example, they collaborated when building and designing a sleigh in the garden. This supports their personal and social development.

## Setting details

<b>Unique reference number</b>	EY413626
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1069015
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	66
<b>Number of children on roll</b>	103
<b>Name of registered person</b>	All About Children Limited
<b>Registered person unique reference number</b>	RP908106
<b>Date of previous inspection</b>	24 January 2014
<b>Telephone number</b>	01242245307

Westfields Day Nursery registered in 1990 and re-registered under the current owners in 2012. It is one of nine nurseries owned by All about Children. The nursery is open Monday to Friday from 8am to 6pm all year, except for bank holidays and a week at Christmas. The nursery provides funded early education for children aged two, three and four years. A team of 26 is employed, which includes a cook, an administrator and cleaner. Of these, one member of staff holds a qualification at level 6, two hold qualifications at level 4, 13 hold early years qualifications at level 3 and one holds a qualification at level 2.

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