

Fairview Fledglings

Fairview Community Primary School, Drewery Drive, Gillingham, Kent, ME8 0NU



Inspection date	14 December 2016
Previous inspection date	11 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy a well-resourced environment where they have easy access to a wide range of toys and play equipment. Children are able to make informed choices in their play and make good progress in relation to their starting points.
- Children thoroughly enjoy their time at the nursery. They have formed close trusting relationships with the staff that look after them. Staff are very sensitive in supporting each child's personal needs.
- Staff work well together and organise the daily routines well. All staff deploy themselves effectively to supervise children's learning, inside and outside.
- Management and staff understand how to safeguard children and the procedure to follow if they have concerns, to help maintain children's welfare successfully.
- Children develop positive attitudes towards learning. They are interested in finding things out and trying things for themselves. Children develop important skills which help them to be ready for starting school.

It is not yet outstanding because:

- Sometimes, staff miss opportunities to develop further children's good knowledge and skills.
- Staff do not share sufficient information with parents to engage them fully in their children's learning and development

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support the staff to improve their skills and knowledge, to ensure they fully extend children's learning
- strengthen partnerships with parents to help them understand how to support children's learning at home.

Inspection activities

- The inspector viewed the areas used by the children in relation to health and safety.
- The inspector carried out a joint observation with the principal.
- The inspector talked to the principal, staff, children and parents to gain their views of the nursery.
- The inspector observed activities in the baby room, main room and outside area.
- The inspector sampled a range of documentation, including children's development records, planning and the safeguarding policy.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is good

The management team has made positive changes since the previous inspection. Self-evaluation is effective. Areas identified for improvement have been addressed successfully. For instance, children have many opportunities to look at books in all areas of the nursery to support their interest in the written word. Managers support staff well, such as by offering guidance and encouragement to attend training. Safeguarding is effective. Staff carry out thorough risk assessments and teach children how to identify and manage risks for themselves. For example, children make sure the slide is clear before descending. Managers monitor the progress of all children effectively. Additional funding is used well to help address any gaps in children's learning. Managers work closely with other early years professionals to ensure that children receive the support they need.

Quality of teaching, learning and assessment is good

Staff complete observations and assessments of children's development and have a very clear understanding of each child's progress. Children have good opportunities to develop their early writing skills. For instance, they use clipboards and pens to make lists. Children acquire strong communication and language skills. For example, staff make effective use of repetition to support children to hear correct pronunciation. Children enjoy investigating and exploring the stimulating environment. They learn about similarities and differences, such as using mirrors to enable them to look at themselves while drawing portraits.

Personal development, behaviour and welfare are good

Mealtimes are a social occasion where children serve themselves and use cutlery to eat the freshly prepared nutritious meals. Staff are aware of how to support any special dietary requirements and teach children about healthy lifestyles. Children and babies thoroughly enjoy daily opportunities to exercise in the outdoor play area. Children behave well. Staff are good role models for children. For instance, they help children to cooperate with each other, such as by asking if they can take a turn driving the car. Children develop good social skills as they interact with friends and form relationships.

Outcomes for children are good

Children and babies make good progress from their starting points. They are confident and eager to explore and investigate. For example, babies enjoy looking through the window to watch the birds in the trees and wave to children going to school. All children have a good range of experiences to support their physical development and learn about the world around them. They are confident, active learners who are prepared well for their future and eventual move to school.

Setting details

Unique reference number	EY364634
Local authority	Medway Towns
Inspection number	1062114
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	30
Number of children on roll	73
Name of registered person	Lisa Carter
Registered person unique reference number	RP512016
Date of previous inspection	11 December 2013
Telephone number	01634 388103

Fairview Fledglings registered in 2008. It is situated in Wigmore, Gillingham, Kent. The nursery is open each weekday from 7.30am to 6.30pm for most of the year. The out of school group is open from 7.30am until the start of the school day and from the end of the school day to 6.30pm, term time only. The nursery receives funding to provide free early education for children aged two, three and four years. It also receives funding for the early years pupil premium. The group employs 18 staff, of whom 14 hold appropriate childcare qualifications at level 3 and above. The principal holds early years professional status.

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