

Curious Goose Nursery

Duckspond Road, Buckfastleigh, Devon, TQ11 0NL



Inspection date

14 December 2016

Previous inspection date

2 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop strong physical skills. They enjoy being active and energetic indoors and outdoors.
- Staff support children well to be confident learners through a good range of learning experiences. Children eagerly take part in activities, especially those children who are learning English as an additional language.
- The provider, who is also the manager, monitors children's progress effectively. She tracks individual and groups of children's learning effectively to easily recognise patterns in their development. She works closely with staff to identify and close gaps in children's learning promptly when needed.
- The manager effectively provides staff with ongoing support and guidance to share their knowledge. They meet regularly to discuss concerns and ideas for improvement. This has helped them to improve the support they provide to families with two-year-old children. Self-evaluation is secure.

It is not yet outstanding because:

- At times, staff are too eager to extend children's knowledge. They sometimes speak too quickly and pose too many questions, without giving children the time to listen, think and answer.
- Staff miss opportunities to help children to explore numbers and to count more in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more time to listen, think and answer questions
- extend mathematical opportunities to help children learn about numbers and counting more in their play.

Inspection activities

- The inspector observed children and staff playing indoors and outdoors.
- The inspector spoke to parents, children and staff at appropriate times during the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector sampled documents, including children's records and staff qualifications.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are aware of their responsibility to identify and report any concerns about children, including wider safeguarding matters. Staff receive good support to successfully keep their knowledge and skills up to date. They complete a variety of training courses, such as on extending children's communication and language, and share their knowledge during meetings to ensure a consistently good standard of teaching across the setting. Good improvements have been made since the last inspection. For example, staff have enhanced partnerships with parents, providing them with ideas to extend children's learning at home, especially children's language. The team works well with parents, other providers and professionals to meet children's needs.

Quality of teaching, learning and assessment is good

Staff organise interesting activities ready for children each morning, stimulating children's curiosity and encouraging them to learn as soon as they arrive. As children play, staff follow their interests and mix in other learning experiences well to challenge them. For example, for children who prefer to learn outside, staff hide envelopes for them to find, encouraging them to act out the positional language such as 'over' and 'under'. Staff constantly observe children, which helps them to develop detailed plans that accurately match children's interests and needs. For example, staff provide more group activities to support the youngest children to be confident around others.

Personal development, behaviour and welfare are good

Children are happy. They enjoy exploring activities and confidently engage with staff in their play. Staff support children well to be independent. For example, they help them to do things for themselves, such as putting their coats on. Staff are good role models for children. They provide children with positive examples of how to interact with each other. Children behave well. Staff talk to children about being kind and encourage them to think about how others may feel, such as talking about the expressions on the faces of characters in books. Children learn well about different cultures and traditions.

Outcomes for children are good

Children make good progress in relation to their starting points. They develop a good range of skills across all areas of learning. They enjoy being active and choosing whether to play indoors or outdoors, which boys especially enjoy. Children form secure social skills. For example, they learn good manners and engage in discussions at lunchtime. Children enjoy interesting activities that help to prepare them well for early writing and strengthen the smaller muscles in their hands. For example, they wrap presents, learning to control and coordinate their movements. Children receive good support from staff to prepare them well for their next stages in learning and eventual move to school.

Setting details

Unique reference number	EY469478
Local authority	Devon
Inspection number	1069808
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	15
Name of registered person	Jane Rea
Registered person unique reference number	RP905642
Date of previous inspection	2 May 2014
Telephone number	01364 642816

Curious Goose Nursery registered in 2013. It is located in Buckfastleigh, Devon. The nursery is open from 9am to 3pm each weekday, except Thursday afternoon, term time only. There are four members of staff. Of these, one holds early years professional status, one is qualified to level 3 and the manager holds early years qualified teacher status. The nursery also employs an administrator, who does not work with children. The nursery receives funding to provide free early education for children aged two, three and four years.

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