

Childminder Report

Inspection date

9 December 2016

Previous inspection date

19 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a broad selection of resources that is suited to children's interests and abilities. Children access this independently, demonstrating they are motivated and interested learners.
- Children develop close bonds with the childminder, who is warm and caring with them. They play confidently with the childminder and go to her for affection and support when they need it.
- The childminder has very good partnerships with parents. She keeps them well informed about all aspects of their children's care and learning. Parents value the childminder and praise her for her kindness and professionalism.
- The childminder uses her good teaching skills well to engage children in the activities. She talks to them as they play, encouraging conversations and providing positive encouragement.

It is not yet outstanding because:

- The childminder's evaluation of the performance of the assistants is not focused sufficiently well on professional development, in order to enhance their skills.
- Not all children have frequent opportunities to experience varying social situations that enhance their confidence and help them to develop a better understanding of their local community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the support and mentoring for the assistants to include a greater focus on professional development that supports them to enhance their skills and confidence
- make the most of all opportunities to help children to socialise with others and learn more about their local community.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning. A specific activity was evaluated.
- The inspector spoke with the childminder and children at convenient times. She looked at relevant documentation, including the childminder's self-evaluation, training and evidence of the suitability of household members and the assistants.
- The inspector discussed safeguarding arrangements with the childminder.
- The inspector read testimonials left by parents and looked at their comments in the children's records.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder implements safeguarding policies that help to keep children safe, such as the procedure for the safe use of mobile phones. She and her assistants attend safeguarding training and understand the local child protection procedures. Children play in a safe and secure environment. The childminder teaches children how to manage risks for themselves. For example, they learn about road safety. The childminder monitors children's development effectively. She and her assistants know children well and quickly identify any gaps in their learning. The childminder has regular meetings with her assistants and supervises their interactions with children. The childminder and her assistants attend mandatory training, such as first aid and food hygiene. She gathers the views of children and parents to help her decide on an action plan for improvement.

Quality of teaching, learning and assessment is good

The childminder is qualified and experienced. She understands how to promote children's learning effectively and uses their individual interests to enthuse them. Children are supported well as they play. The childminder asks children questions to help them to think and use their ideas. Activities, such as using colourful stickers, help children to develop their hand-to-eye coordination. Children are encouraged to access books and enjoy snuggling alongside the childminder to share a story. The childminder introduces children to early counting through enjoyable songs and rhymes. Children enjoy imaginative play, for example, as they dress their dolls and invent stories for play figures.

Personal development, behaviour and welfare are good

The childminder has high expectations of children's good behaviour. She encourages younger children to share their toys and praises them when they help her to put toys away. Older children have helped to devise their own rules, negotiating which are most important. New children are introduced into the childminder's home gently. They are given time to get to know her and the other adults who care for them. The childminder collects detailed information from parents to help her to meet children's initial care and learning needs. Children understand about keeping healthy through their daily routines. They eat healthy snacks and learn the benefits of washing their hands before eating. The childminder ensures children have daily outdoor exercise, for example, as they play in the garden or walk to school.

Outcomes for children are good

Children develop the key skills they need for the next stage of their learning, including school. They build their confidence as they learn to make choices about their play. Creative activities involving paints, pencils and crayons encourage children to make marks and learn to write their names. Children develop self-care skills quickly. They put on their outdoor clothing by themselves and tidy away their toys. The childminder shares information with other pre-school settings children attend, which helps to promote continuity in their learning.

Setting details

Unique reference number	EY463087
Local authority	Cambridgeshire
Inspection number	1066918
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	18
Number of children on roll	23
Name of registered person	
Date of previous inspection	19 December 2013
Telephone number	

The childminder was registered in 2013 and lives in Eynesbury, Cambridgeshire. She works with two assistants. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She offers funded places for eligible two-, three- and four-year-old children.

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