

In2play Creative Pre-School

In2play, 361 Priory Road, Hastings, East Sussex, TN34 3NW

Inspection date	12 December 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team and staff have an uncompromising dedication to provide the very best outcomes for all children. Self-evaluation is highly effective and inspirational. The manager and staff continually reflect and analyse all aspects of the nursery to continually build on their outstanding practice.
- Children behave well and are extremely settled. Staff know children very well and have an excellent understanding of each child's needs and abilities. Children's emotional well-being is exceptionally well supported.
- All children make continually high rates of progress in their learning and development from their individual starting points. Staff have an excellent understanding of how children learn and skilfully observe their involvement in play and learning.
- Staff respect parents and place an extremely high emphasis on working together. Staff take time to get to know families and actively seek their views and opinions. They provide an extensive range of support to help parents continue children's learning at home.
- Children are highly motivated and very eager to take the lead in their own learning. Staff provide excellent support and encouragement to help children choose resources and follow their individual interests extremely well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop even further the existing opportunities for children to use their home languages.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact on children's learning.
- The inspector spoke to parents, children and staff at appropriate times during the inspection.
- The inspector jointly observed an activity with the manager and discussed children's learning.
- The inspector held a meeting with the manager and nominated person.
- The inspector reviewed the setting's self-evaluation, policies and procedures, and children's learning records.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a thorough and in-depth understanding of their role to support children's safety and welfare. They have a detailed understanding of the procedures to follow if they have concerns about children. The manager and staff have highly effective systems in place to help them moderate and monitor children's progress. For example, they discuss and evaluate children's stages of development in great detail. They sharply focus their development plans to help further enhance and develop their practice to support groups of children as well as individual children. Staff receive outstanding support to help them develop their roles. For instance, the manager provides staff with individual mentoring and training, and they have regular, highly effective professional development opportunities.

Quality of teaching, learning and assessment is outstanding

Staff are highly effective at developing children's communication and language skills. For instance, they plan daily activities to specifically promote children's vocabulary, personal interest in stories and interactions. However, occasionally children who are learning English as an additional language do not have as many opportunities to use their home language at the pre-school. Additional funding is used extremely well to help support children's individual needs and development, although all children benefit. For example, children enjoy additional outings within the community to broaden their experiences. They enjoyed learning how to manage risks and cook their lunch on an open fire.

Personal development, behaviour and welfare are outstanding

Children who have special educational needs and/or disabilities are supported particularly well. For example, staff quickly seek specialist guidance and training to ensure that they have a detailed understanding of how to best support children to help them catch up and achieve. They have exceptional working relationships with other professionals. Children receive excellent support to learn about the importance of physical activity. For example, they have unlimited opportunities to play outdoors and follow their interests, spending time in the extremely well-resourced and stimulating environment. The pre-school is highly inclusive and children learn to respect and value each other's differences. For example, children take turns and negotiate each other's needs in their play.

Outcomes for children are outstanding

Children are confident and thrive. They rapidly learn an extremely wide range of skills to help them be exceptionally well prepared to start school. Older children, in particular, enjoy exploring 'writing'. For example, they use pens that clip on their coats outside to begin to make marks. Children enjoy art and craft activities such as making their own decorations and presents for special people in their lives.

Setting details

Unique reference number	EY485564
Local authority	East Sussex
Inspection number	1001815
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	17
Name of registered person	In2Play CIC
Registered person unique reference number	RP529841
Date of previous inspection	Not applicable
Telephone number	07967750837

In2play Creative Pre-School registered in 2014 and is in Hastings, East Sussex. It is open from 8.30am to 4pm on Monday and Wednesday and from 8.30am to 1.30pm on Tuesday and Friday. There are six members of staff, five of whom work directly with children. All staff are qualified to at least level 3. The manager and deputy manager hold appropriate foundation degrees. The nursery receives funding to provide free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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