

# Childminder Report

<b>Inspection date</b>	7 December 2016
Previous inspection date	6 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is well qualified and experienced. She has high expectations of children. She is playful and attentive, encouraging them to play and explore.
- Children are well cared for. The childminder is calm and caring. She places a good emphasis on developing children's independence and confidence.
- The childminder works closely with the other childminder working in the home. They share clear documentation, policies and procedures.
- The childminder is clearly committed to her professional development. She has recently completed a relevant qualification.
- Overall, activities are well planned. Children are eager to show what they can do. They use their developing voices with confidence as they join in action songs and rhymes.
- The childminder has good links with parents, the local authority and other agencies. She uses these well to ensure that each child's needs, including those who have special educational needs or disabilities, are fully identified, assessed and planned for.

### It is not yet outstanding because:

- At times, children are not supported very well to join in and listen in small-group activities.
- Opportunities for assistants to receive feedback on their practice and set plans to further improve are not fully established.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the support given to children to enable them to join in and listen in small-group activities.
- enhance arrangements to monitor the performance of assistants that include observing practice and giving them feedback about how to extend their skills and knowledge.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector talked to children, the childminder, the co-childminder and the assistant at appropriate times throughout the inspection.
- The inspector looked at a range of documentation. She also discussed the childminder's self-evaluation and her observations and assessment of children's learning.
- The inspector took account of the views of parents spoken to on the day of inspection and in feedback given to the childminder.

### Inspector

Mary Wignall

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of child protection issues. She regularly reviews her safeguarding policies and procedures to help ensure that they are in line with current guidance. She conducts effective risk assessments and deploys assistants well for children's safety. She has a good understanding of safe recruitment procedures. All assistants receive full induction training that includes safeguarding, health and safety and their role in supporting children's learning. The childminder implements an effective equality policy. She works closely with other agencies and proactively seeks additional support for children and families. She attends relevant training, such as portage training and encourages and enables parents to attend. This helps her to sharpen her skills and to plan consistent care and education for all children. Since the last inspection, she has improved her knowledge of early years education. She has further developed parents' involvement in their child's learning.

### Quality of teaching, learning and assessment is good

The childminder is playful and inspiring for children. She sings lively rhymes and demonstrates actions in ways that capture their imagination. She makes good use of their attention to model actions and words. Children sing with great enthusiasm. They demonstrate good physical skills and understanding as they anticipate pointing to the ceiling or the floor. They show pride and confidence as they call out the parts of the rhyme they know. The childminder gives children individual attention and uses praise well to let them know what they are doing well. This motivates children, encourages them to repeat activities and reinforces their learning. The childminder skilfully encourages children to explore natural items in treasure baskets or soft toys stored at low levels. Children learn new vocabulary. The childminder counts and describes the things they hold and explore.

### Personal development, behaviour and welfare are good

Children are developing confidence in their developing physical abilities. The childminder offers support to enable them to do things for themselves. She helps children to stand, walk and shake home-made sensory bottles. She develops children's social skills as she encourages younger and older children to play together safely. Children enjoy cooperative games, such as pretending to row together. They hear consistent messages about how to behave and stay safe. The childminder models how to be polite. Children have good relationships with the childminder and look to her for support and reassurance. They learn well by her good example.

### Outcomes for children are good

Children make good progress in their learning given their individual starting points. The childminder accurately assesses and plans for each child's development. Children enjoy playing with the childminder and other adults and children. They demonstrate a good impulse to learn and enjoy testing their developing skills. Children are well equipped and prepared for the next stage in their learning, including the move to school.

## Setting details

<b>Unique reference number</b>	EY375543
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1065191
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	12
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	6 February 2013
<b>Telephone number</b>	

The childminder was registered in 2008. She lives in Croxteth, Liverpool. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with another childminder and at times also works with assistants. The childminder holds an appropriate early years qualification at level 6.

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