

Childminder Report

Inspection date

13 December 2016

Previous inspection date

2 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The overall quality of the childminder's teaching is good. She uses her knowledge of child development skilfully to promote children's learning.
- The childminder reviews children's assessment information well. This ensures resources and equipment available in her environment support their individual learning needs.
- The childminder shares the observations she makes of children's learning with their parents and other professionals, if appropriate. Together, they use this information to identify learning priorities for the child and support their learning further.
- Self-evaluation is good. The childminder incorporates the views of children and parents to help her identify ways she can improve the service she provides. Previous recommendations for improvement have been addressed.
- Children's behaviour is good. The childminder helps them to understand the rules and boundaries within her home environment and provides age-appropriate explanations.
- The childminder supports children's growing independence skills and encourages them to carry out activities for themselves.

It is not yet outstanding because:

- There are times when the childminder does not fully explain the reason behind planned activities children are engaged in, to support their understanding.
- The childminder has not yet introduced a targeted programme of professional development to further enhance the quality of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen good teaching further to support children's understanding of the activities they engage in
- extend the programme of professional development and raise standards in teaching and learning even higher.

Inspection activities

- The inspector viewed all parts of the childminder's home used for childminding.
- The inspector observed play and learning activities and spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed documentation including evidence of suitability checks, children's details, learning journals and a sample of policies and procedures.
- The inspector considered written feedback provided by parents for the purpose of the inspection.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps updated with her Local Safeguarding Children Board procedures. She knows how to act and who to contact should she have any concerns about a child's welfare. Effective risk assessments are in place. The childminder acts appropriately upon any event that may occur, to prevent possible reoccurrence. The childminder promotes the good health of all children in her care. Appropriate action is taken to prevent the spread of infection. Parents are kept well informed of any event that may affect the welfare of their child. The childminder maintains a good overview of the educational activities she provides for children. This ensures activities reflect children's ongoing interests and stage of development.

Quality of teaching, learning and assessment is good

The childminder completes regular observations of children as they play. Overall, she uses this information well to plan suitably challenging activities that help them to make progress over time. The childminder supports children to extend their communication and language skills. She follows their lead and talks about what they are interested in. For example, when children ask questions about pine cones, the childminder gives a clear explanation about how they grow and where they are found. Children enjoy exploring and investigating the wide range of resources available in the childminder's home. They show confidence in using scissors to cut various materials and look for other resources, such as cardboard to extend their skills even further.

Personal development, behaviour and welfare are good

The childminder welcomes all children equally into her warm and friendly home. She treats each child with respect and ensures their individual needs are recognised and addressed. Children form strong relationships with the childminder. They smile and laugh with her and are motivated to join in with activities, such as dressing dolls. The childminder works well with parents to support children's physical needs. Strategies to support activities, such as toilet training are shared and help children to develop confidence in this task. Children are supported well emotionally when they prepare to start school. The childminder talks to them about the up and coming event and takes them to visit their new environment.

Outcomes for children are good

Children make good progress in their learning. In some areas of learning progress is better than good. Children develop key skills and knowledge that provide a strong foundation for when they start school. Children demonstrate very strong mathematical skills for their age. They count confidently, using numbers beyond 10 when finding out how many pom-poms they have placed onto a length of ribbon. Children persist with activities when challenges occur. They cut various materials with scissors, such as cardboard and ribbon. This strengthens their physical skills in preparation for their future writing skills.

Setting details

Unique reference number	EY460092
Local authority	Northumberland
Inspection number	1066760
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	2 September 2013
Telephone number	

The childminder was registered in 2013 and lives in Blyth, Northumberland. She operates all year round from 6.15am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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