

Childminder Report

Inspection date

13 December 2016

Previous inspection date

22 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her observations and assessment of children's learning to plan activities that challenge them successfully. She promotes individual learning effectively while she supports children who are at different stages of development.
- The partnerships with parents are strong. Information is continually shared, in order to meet children's care needs and ensure that they make the best progress. Parents share very positive views about the childminder's provision.
- The childminder evaluates her practice successfully and ensures that she keeps her knowledge about early years issues up to date.
- Children make good progress in their communication and language development. The childminder supports young children well as they progress from saying single words to forming simple sentences.
- Children are settled and emotionally secure in the childminder's care. Relationships are very good.
- The childminder provides a good variety of resources so that children are able to practise their good manipulative skills in different ways.

It is not yet outstanding because:

- The childminder does not fully support young children's sensory exploration and experimentation with different media and materials.
- The partnerships with other early years settings that children attend are not wholly successful with regard to sharing information and fully promoting continuity of learning for individual children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities to inspire children's sensory exploration as they use a wider range of media and materials
- extend partnership working with other early years settings that children attend, in order to fully address continuity of learning for children.

Inspection activities

- The inspector observed activities as children played in the indoor and outdoor play areas.
- The inspector observed activities and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's training. She checked evidence of the suitability of all adults.
- The inspector looked at a selection of children's assessment records, planning, policies and procedures and a range of other documentation.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the written views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder assesses and minimises risks in her home and garden successfully. Children's welfare is addressed well. The childminder is aware of the local safeguarding procedures and her responsibilities to protect children from abuse and neglect. She is aware of the duty to prevent children being drawn into situations that may put them at risk of significant harm. Necessary suitability checks for all adults have been completed. The childminder ensures that children are always supervised. She reviews her provision in order to identify any areas for improvement and demonstrates a strong commitment to improving her knowledge and skills. In order to keep up to date with early years issues, the childminder attends link meetings organised by the local authority. She is a member of a professional association and receives regular information about early years initiatives and training opportunities.

Quality of teaching, learning and assessment is good

The childminder uses what she knows about the children to ensure that they are challenged effectively to reach the next steps in their learning. Children enjoy their learning outdoors. The childminder offers good support for toddlers to manage coats and boots for themselves. They choose to play ball games and show great determination as they manage to balance on one leg and kick a football. The childminder encourages the children to identify that some of the balls are big and some are small. Toddlers are beginning to engage in role play. The childminder suggests that they find baby dolls in the playroom and bring them outside. They are beginning to show care for the dolls as if they are babies, and they put them into toy pushchairs. Children's manipulative skills are good and they are able to operate toys with buttons and simple mechanisms. Favourites are ones that play music, and toddlers giggle as they bop.

Personal development, behaviour and welfare are good

Children enjoy their learning in a welcoming and stimulating play environment. They behave well and the childminder boosts their self-esteem through praise for their efforts and achievements. The bond between the childminder and the children is strong. Children develop an understanding of dangers. For example, when out walking they learn that they must look and listen before deciding if it is safe to cross the road. Toddlers learn why they must be gentle with children who are not as strong as they are. Children's good health is promoted well. They learn to manage their self-care needs and are physically active each day. They eat healthy food, gaining an awareness of the impact of this on their ongoing good health.

Outcomes for children are good

Children are developing good skills that help them to be ready for the move on to pre-school and school. They are safe, secure and happy. Younger children use non-verbal communication successfully and make good progress in developing speaking skills. Children make marks in different ways and they learn to count and name colours while they play. They confidently make decisions about their play and choose toys for themselves.

Setting details

Unique reference number	224331
Local authority	Coventry
Inspection number	1063765
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	22 March 2013
Telephone number	

The childminder was registered in 1991. She lives in Coventry. The childminder holds an early years qualification at level 3. She operates all year round except for bank holidays and family holidays, from 6.45am to 6pm, Monday to Friday.

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Piccadilly Gate
Store St
Manchester
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