

Chapelfields Day Nursery - Tommies Childcare

112 Oldfield Road, Coventry, CV5 8FW



Inspection date

13 December 2016

Previous inspection date

30 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has successfully steered improvements since the last inspection. All staff have accessed support and training to enhance the quality of their teaching. Thorough action plans and support from early years advisors have enabled the manager to ensure all actions and recommendations raised are being well met.
- Children's emotional security is given high priority by all staff. They are very sensitive towards the children in their care. Children are comforted, cuddled and cared for in a very warm manner when they are upset.
- Children are making good progress across the seven areas of learning. Staff plan activities that support children's individual interests and current levels of development. Children have many opportunities to use mathematics in their play and learning. They count, compare quantities and identify similarities and differences in sizes and shapes.
- Partnerships with parents are well established. Staff share their observations of the children's well-being and engagement in activities at the end of each day. Parents' knowledge of their children's development is valued. They are asked to share their observations of children's learning from home.

It is not yet outstanding because:

- Staff do not always make the most of opportunities to reinforce older children's understanding of why things happen and how things work.
- Staff do not consistently promote opportunities for older children to practise writing in a meaningful context.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for older children to develop a deeper understanding about why things happen and how things work
- support older children more consistently to practise writing in a meaningful context.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager.
- The inspector held meetings with the senior management team. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke to a small number of parents and took account of their views as well as the written views of others.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The senior management team consistently provides opportunities for staff to discuss and share good practice with regard to keeping children safe from abuse and neglect. Senior staff are knowledgeable about their roles and responsibilities. Staff recruitment is effective. This includes implementing regular checks to ensure they are fully aware of individual staff's ongoing suitability. Training opportunities since the last inspection have been increased. This has had a positive impact on staff's teaching skills. Parents share that they are happy with the service they receive. They state that their children enjoy time with the staff and are very settled in their care.

Quality of teaching, learning and assessment is good

Babies have the opportunity to explore activities that inspire their natural curiosity as learners. They engage fully in exploring with staff what they can do with paint. For example, they paint on sheets of paper on the wall, voluntarily paint their own feet and hands and make footprints on the playroom floor. Older children engage in activities, promoting their understanding of letters and sounds. They confidently think for themselves when staff ask them to identify rhyming words. Staff show them a picture card of mice and children accurately suggest dice. Staff swiftly present the most able children with further challenges and ask them for one more rhyming word. Staff observe children and make assessments about their current stage of development. This information is successfully used to inform future planning. For example, rhyming words featured in the pre-school planning after children spotted a cat in the nursery garden and talked about words that rhyme.

Personal development, behaviour and welfare are good

Children's behaviour is good. They have many opportunities to feel proud of themselves. Staff praise them for their achievements, such as successfully counting. They support children's emotional security very effectively. For example, when children have an accident, such as knocking over a tub of paint, staff warmly say, 'Oh dear, never mind'. Then use this as a positive learning experience and work together to clean up the spillage. Children develop good friendships and thoroughly enjoy playing with each other. Resources are attractively displayed and children make choices about what they would like to play with. This ranges from relaxing with a book in an armchair to threading pasta tubes onto a piece of string. Children's good health is promoted. All children gain skills in becoming independent. Babies are learning how to peel slices of banana and older children are learning how to prevent the spread of germs.

Outcomes for children are good

Children are making good progress in relation to their starting points. They develop good skills to support their future learning and in readiness for the move on to pre-school and school. Children's communication and language skills are developing well. Older children are confident communicators who enjoy sharing their experiences and younger children learn fun words, such as tickle.

Setting details

Unique reference number	EY418314
Local authority	Coventry
Inspection number	1045359
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	28
Number of children on roll	29
Name of registered person	Tommies Childcare Ltd
Registered person unique reference number	RP900852
Date of previous inspection	30 March 2016
Telephone number	02476679038

Chapelfields Day Nursery - Tommies Childcare was registered in 2011. The nursery employs six members of childcare staff, all of whom hold appropriate early years qualifications from level 2 to level 6. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children. It supports children who speak English as an additional language and those who have special educational needs or disabilities.

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