

Childminder Report

Inspection date

14 December 2016

Previous inspection date

8 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's emotional well-being effectively. Children develop a strong sense of belonging in the childminder's home. For example, they share strong bonds with the childminder, who is attentive to their individual care needs.
- Partnerships with parents are effective. The childminder keeps parents well informed about activities and how their children are progressing. Parents speak highly about the quality of the provision.
- Children enjoy a variety of activities which supports their learning and reflects their unique interests. All children make good progress in their learning.
- The childminder regularly reflects on her service. She uses self-evaluation to check the quality of her service and identify further areas for improvement.

It is not yet outstanding because:

- The childminder does not consistently provide opportunities for young children to explore materials and express their own ideas to further develop their creativity.
- The childminder has not yet fully established links with other settings that children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for younger children to express their own ideas and be creative
- build on current links with other settings children attend, to increase further consistency in children's learning and development.

Inspection activities

- The inspector observed children taking part in activities and observed the childminder's interaction with them.
- The inspector sampled documentation the childminder uses to support her practice and discussed self-evaluation.
- The inspector evaluated a learning activity with the childminder and spoke with her at appropriate times during the inspection.
- The inspector viewed the areas of the premises available for children's use.
- The inspector took account of written feedback from parents.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has recently completed safeguarding training. She understands child protection issues and knows what action to take if she has concerns about a child. She checks her home regularly to identify and reduce potential hazards. The childminder demonstrates a strong commitment to professional development. She completes training and shares information with other childminders.

Quality of teaching, learning and assessment is good

The childminder knows children well and obtains information from parents to build on children's skills. She monitors children's progress and plans for their next steps in learning. The childminder supports children's skills in early mathematics and language. For example, she helps young children count and recognise colours and familiar objects, and she encourages children to repeat words. Children enjoy playing imaginatively. They have fun pretending to care for dolls and make phone calls to their families. Children enjoy finding out how things work. For example, they press buttons on programmable toys and listen to the sounds these make.

Personal development, behaviour and welfare are good

Children settle quickly and share secure relationships with the childminder. The childminder develops children's self-esteem and confidence. For example, she gives children praise and encouragement and reward stickers. Children proudly display their artwork on the childminder's wall. Children behave well in relation to their age and stage of development, for example, by helping tidy toys. The childminder helps children develop an understanding of others. For example, they try different foods and celebrate a variety of festivals. Children learn about healthy lifestyles. For example, they enjoy regular fresh air, physical play and healthy food.

Outcomes for children are good

Children are motivated to learn. They enjoy activities on offer and are eager to join in. For example, they enjoy turning pages in books and recognising familiar pictures. They grow in confidence and develop independence. For example, by dressing themselves. Children gain the skills they need to be ready for the next stage in their learning including their eventual move to school.

Setting details

Unique reference number	EY276203
Local authority	Hounslow
Inspection number	1058799
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	8 November 2012
Telephone number	

The childminder registered in 2003. She lives in Bedfont in the London Borough of Hounslow. The childminder has a relevant level 3 qualification.

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Piccadilly Gate
Store St
Manchester
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