

Childminder Report

Inspection date

14 December 2016

Previous inspection date

18 December 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is well qualified and experienced. She is skilled at helping children to develop their communication and language skills. She talks clearly to children and carefully repeats words and phrases, so they can hear the correct pronunciation.
- The childminder makes high-quality observations and uses assessment findings to plan precisely for children's learning, so they are highly challenged and make rapid progress.
- The childminder has developed a highly successful approach to working with parents. She obtains a wealth of information from parents, so that she understands children's needs. She shares information about children's learning in detail with parents and other providers.
- Children are extremely well supported to develop a vast range of values and social skills. They have many opportunities to learn about different cultures and show they are able to share and take turns with others.
- Children behave exceptionally well. The childminder works closely with parents to develop highly effective and consistent strategies, so that children learn to manage their feelings and behaviour.
- Children's emotional well-being is given high priority by the childminder. She listens attentively to them and values their contributions, thereby, building their self-esteem.
- The childminder's procedures for self-evaluation are rigorous. They take account of information provided by the local authority and the views of parents and children. She is fully committed to continual improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and revise the way that excellent assessment information is used and evaluate the impact on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder and discussed the teaching and learning.
- The inspector spoke with the childminder and children at convenient times during the inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability of the adults living in the household.
- The inspector took account of the views of parents and children as expressed through their written comments in the childminder's questionnaires.
- The inspector viewed all parts of the childminder's home used for childminding.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder regularly completes training to refresh her knowledge of this area. She works in close collaboration with a local authority adviser to continually improve her service. Her high levels of commitment to her work and her willingness to act on advice have enabled her to effectively address the recommendation raised at the previous inspection. The childminder has plans in place to further extend the way in which she uses assessment information to plan for what children need to learn next. When working with her assistant, the childminder is acutely aware of her responsibility to monitor and supervise his practice. Parents are incredibly pleased with the care of their children, the childminder's flexibility in meeting their needs and how well they progress.

Quality of teaching, learning and assessment is outstanding

The childminder provides an exciting range of activities for the children, taking full account of their interests. Activities are meticulously planned to make the most of children's preferences and to continually build on what they already know. The childminder uses regular assessments of children's development to plan a wide range of interesting experiences that promotes individual children's learning. Children thoroughly enjoy the childminder's highly positive and encouraging involvement in their play. The childminder has a secure knowledge of what children need to learn before they start school. She successfully supports children of different ages and abilities to be able to fully take part during activities. For example, while playing with the dough, younger children explore and use their senses as the older children read a recipe and count out ingredients.

Personal development, behaviour and welfare are outstanding

The childminder provides children with rich, stimulating and exciting learning environments, both indoors and outdoors. Children benefit from a wide range of high-quality resources and activities that effectively promotes all areas of learning. They delight in exploring the sensory area in the garden that they have recently developed with the childminder. Children are confident and motivated. They develop extremely positive attitudes towards learning. They readily persevere at difficult tasks and happily try new experiences. This prepares them extremely well for the next stage in their learning and, eventually, their move to school. Children's physical well-being is given high regard through daily opportunities to access the exceptionally well-resourced garden. Children's understanding of healthy lifestyles is particularly well supported through activities and robust daily routines, for example, helping to prepare their healthy snacks.

Outcomes for children are outstanding

Children are making rapid progress in their learning. They respond to the incredibly caring and positive environment, demonstrating high levels of determination and resilience. Children are independent; they learn to put their own coats and shoes on. They respect one another and work together extremely well.

Setting details

Unique reference number	EY404475
Local authority	Durham
Inspection number	1059861
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 17
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	18 December 2012
Telephone number	

The childminder was registered in 2010 and lives in County Durham, Tyne and Wear. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder works with an assistant.

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