

Childminder Report

Inspection date

14 December 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated childminder provides exciting, stimulating play opportunities and encourages children to become enthusiastic, keen learners. All children make good progress.
- The childminder supports children's developing communication, social and physical skills well. She is calm and attentive to children and has a good understanding of how they play and learn.
- The childminder uses her secure knowledge of how children develop and observes their play accurately. She identifies any gaps in learning and quickly plans activities which ensure that children catch up quickly and make good progress.
- The childminder maintains strong relationships with parents overall. They receive accurate information about their children's progress and are fully involved in supporting their child's learning at home.
- Parents are happy with the care provided by the childminder. They highly recommend her to other families and comment on the significant impact she has on children's learning and development.

It is not yet outstanding because:

- The childminder does not use the views and opinions of parents and children to help her evaluate her service and identify areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on self-evaluation systems that include the views of parents and children and help to identify areas for improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector and childminder jointly evaluated an activity provided.
- The inspector looked at relevant documentation, such as evidence of the suitability of the childminder and other adults living in the family home.
- The inspector took account of the views of parents in written form during the inspection.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder can recognise the possible signs of abuse and knows who to contact should she have cause for concern over the welfare of a child. She undertakes regular checks of the environment and takes appropriate steps to ensure it remains safe for children. The childminder is qualified, which adds to her good knowledge of child development. She plans effective programmes for children to support their progress in all areas of learning. The childminder attends regular training to extend her knowledge and skills and improve outcomes for children. Parents receive accurate and precise assessments of their children's progress. The childminder has formed effective relationships with other settings and schools. An effective two-way flow of information helps to provide a consistent approach to children's care and learning.

Quality of teaching, learning and assessment is good

The childminder plays alongside children and introduces new words to help extend their developing vocabulary. For example, she provides a narrative while the children play with the doll's house and people. This helps build on and extends their emerging speaking and imaginative skills. The childminder skilfully incorporates mathematical concepts during children's freely chosen play. For example, they count the baubles on the Christmas tree and recognise different colours. Children are developing a keen understanding of the world. For example, they learn about the changes of seasons and a range of festivals and celebrations. The childminder observes children at play and assesses their progress. She uses this information to plan activities and build upon their abilities and current knowledge.

Personal development, behaviour and welfare are good

Children demonstrate that they feel safe and confident in the care of the childminder. They freely explore the environment and independently choose from the range of toys and activities on offer. The childminder gathers information from parents that helps her to meet children's individual needs effectively. This enables the children to settle quickly into daily routines. Children are well behaved and understand rules and boundaries. The childminder teaches them about the importance of healthy lifestyles. For example, they benefit from freshly cooked, nutritious meals and frequently take part in outdoor activities. The childminder is very nurturing and constantly praises the children. She encourages them to become independent and make choices. For example, they learn to use a cup without a lid and help to prepare snacks.

Outcomes for children are good

Children show excitement and take pleasure in their learning. They are confident and independent and gain key skills for the next stage in their development. Children have good early mathematical skills and often use mathematical language accurately during conversations. For example, counting the number of sponge prints as they make Christmas tree pictures. All children achieve well and make good progress. They are well prepared for future learning.

Setting details

Unique reference number	EY480563
Local authority	Salford
Inspection number	985652
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in the Pendlebury area of Manchester. She operates Monday to Friday all year round, from 7.30pm to 6pm, with the exception of personal and bank holidays. The childminder is qualified to level 3 in childcare.

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