

Honey Tots Day Nursery

Redeem Christian Centre, 21-23 Stokes Croft, BRISTOL, BS1 3PY



Inspection date

15 December 2016

Previous inspection date

29 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children in developing their communication and language skills really well, particularly those learning to speak more than one language.
- Children develop secure attachments with the staff. This gives them the confidence to explore and develop in the supportive learning environment.
- Staff observe the children closely and accurately assess the progress they are making. This enables them to tailor activities to children's individual needs and ensure no-one gets left behind in their learning and development.
- Children settle quickly, are happy and engage well with the range of activities on offer. They concentrate well and persevere with their chosen tasks.
- Staff communicate well with parents and foster good relationships with other professionals. They use these partnerships effectively to drive improvement.

It is not yet outstanding because:

- Staff sometimes lead activities without giving clear instructions to children at the start. Consequently, children are not clear what is expected of them.
- Staff are aware that they have not been successful in their work with some parents to encourage their children to develop healthy eating habits.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop adult-led activities further by giving children clearer information at the start so that they understand what is expected of them
- continue to work closely with parents who provide a packed lunch for their children, to help children learn more about the importance of a healthy diet.

Inspection activities

- The inspector spent time observing children at play in all areas of the nursery.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke with children, parents and staff.
- The inspector met with leaders and discussed how the nursery is led and managed.
- The inspector observed the quality of teaching and its impact on children's learning.
- The inspector looked at a range of documentation including children's learning diaries, policies and procedures, information about the educational programmes and staff records.

Inspector

Heather Morgan

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff team work effectively to support all children in making the best possible progress in their learning and development. They work well together to create a welcoming environment for families and to develop good relationships with parents. Staff training is well targeted to improve the quality of teaching. For example, training in developing children's communication and language skills has enabled staff to better support children who are learning to speak more than one language. Safeguarding procedures are effective. Staff are clear about their responsibility to keep children safe. They attend training and regularly reflect on safeguarding issues to keep their knowledge up to date. Staff also understand the importance of referring any concerns to external agencies in a timely manner.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how to support children's learning. They engage well with children as they play and make suggestions about different ways to use resources. Staff ask open-ended questions, encouraging children to think and work things out for themselves. They also know when it is best to leave children to their own explorations. Staff gather detailed information from parents about children's interests and achievements. They use this information effectively to plan activities that build on what children already know and can do. Staff carefully track the progress children make and promptly seek additional support for those who need it. The learning environment is well organised, enabling children to independently choose from a good range of activities. They enjoy reflecting on previous learning, prompted by the many displays of their work.

Personal development, behaviour and welfare are good

Staff are good role models and help children learn to respect others, share resources and take turns. Even the youngest children learn to play harmoniously together. Staff know the children well and respond sensitively to their individual needs. For example, they understand when the babies are feeling tired or hungry and adapt their routines to reflect this. Children receive plenty of praise to reward their good behaviour and achievements. They learn about a range of different cultures and festivals throughout the year. They enjoy healthy snacks and meals provided by the nursery and develop an awareness of the importance of regular exercise.

Outcomes for children are good

Children are making good progress and are provided with a secure foundation for their future learning and transition to school. They are confident at choosing and using a wide range of resources. For example, young babies are fascinated by toys that respond to their touch, repeatedly pressing buttons to observe what happens next. Children are also interested in activities provided by adults and are inquisitive and experimental when offered different materials. For example, they explore different ways to move rice through connecting plastic tubes and make patterns on their hands with spilt glitter.

Setting details

Unique reference number	EY417700
Local authority	Bristol City
Inspection number	1037766
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	60
Number of children on roll	13
Name of registered person	Redeemed Christian Church of God Glory of God Parish
Registered person unique reference number	RP902347
Date of previous inspection	29 September 2014
Telephone number	0117 924 3100

Honey Tots Day Nursery registered in 2010 and is privately owned. It operates from two rooms and associated facilities within the Redeemed Christian Church of God, Stokes Croft, Bristol. The nursery is open Monday to Friday from 8am to 6pm for 51 weeks of the year. It receives funding for free early education for children aged two, three and four years. The nursery employs three members of staff, all of whom have a relevant qualification at level 3.

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