

The Co-operative Childcare Tadworth

The Childrens Trust, Tadworth Court, Tadworth, Surrey, KT20 5RU



Inspection date

13 December 2016

Previous inspection date

27 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff track children's progress well. The manager monitors this and identifies any gaps in learning and puts a plan in place to help all children make good progress.
- Staff effectively adapt activities for children of all abilities. For example, while reading a story, staff use exaggerated gestures for young children, ask open-ended questions and repeat back words to extend the learning for older children.
- Children learn skills that prepare them well for school. They choose their own activities, learn to be independent and follow their own interests.
- The manager and staff reflect on, and evaluate activities. They consider children's, parents' and staff's views when identifying areas for improvement.
- The manager and staff know the children very well. The staff praise children and build on their developing self-esteem. Children form warm and secure attachments to the staff. They flourish in the welcoming, safe and happy environment.

It is not yet outstanding because:

- The manager and staff do not make the best use of opportunities to give parents details on how they can help extend their children's learning at home.
- Sometimes children have to wait too long during daily routines without anything to do. Staff do not make the best possible use of these times to extend the children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for parents to continue their children's learning at home
- make good use of all learning opportunities that arise during daily routines to extend children's development and learning.

Inspection activities

- The inspector viewed the premises.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager and carried out a joint observation.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have good safeguarding knowledge and know how to keep children safe from harm. They know what to do if they have a concern about a child's welfare. The manager keeps staff up to date with practice changes and new legislation. Partnerships with schools and other professionals are effective. For example, staff work with teachers to share children's information and develop plans to help prepare children for school. This helps provide continuity in their learning. The manager provides staff with training and support to improve their practice and teaching skills. For example, after attending training, staff learnt additional skills, and now plan activities following children's interests. Children are motivated and keen to learn.

Quality of teaching, learning and assessment is good

The manager and staff support children's communication and language well. They extend their vocabulary effectively. For example, while playing with hollow cardboard tubes, staff introduced words such as 'telescope' and 'shooting star'. The manager and staff prepare children well for school. Children use mathematical language as they begin to understand 'more' and 'less'. They also learn to recognise shapes. For example, while children played with playdough and made shapes, staff introduced words such as 'oval'. Children engage in activities well and work co-operatively, for example, as they work on a large floor puzzle. Staff provide children with a range of stimulating resources that meet their individual needs. For example, babies begin to learn to crawl in and out of a wicker igloo.

Personal development, behaviour and welfare are good

The manager and staff are good role models and children behave well. Children learn to take turns and respect each other's differences. For example, through a sponsorship programme, staff use experiences of children in other countries to discuss how each child is different. The staff effectively support children's understanding of people in the wider world. Children learn how to be safe and minimise risks. For example, they conduct their own daily risk assessment and garden checks and know to wear safety helmets when riding bikes. Staff teach children about rules and how to work together. For example, children have a council and agree on behaviour for the setting.

Outcomes for children are good

Children develop good physical skills. For example, older children learn to ride pedal bikes while younger children ride balance bikes. Children develop good social skills and are happy and confident. Children learn good manners. They learn to share and be tolerant of others and their beliefs. Children are aware of their own needs and learn how to put on their clothes and wash their hands as needed. They develop an understanding of the natural world, for example, as they search for insects and bugs in the outside play area.

Setting details

Unique reference number	122540
Local authority	Surrey
Inspection number	1061291
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	51
Number of children on roll	74
Name of registered person	Buffer Bear Limited
Registered person unique reference number	RP900888
Date of previous inspection	27 August 2013
Telephone number	01737 365 097

The Co-operative Childcare Tadworth registered in 1998. It is situated in the grounds of The Children's Trust in Tadworth, Surrey. The nursery is open from 7am to 6.30pm all year round, excluding bank holidays. It is in receipt of funding for children aged three and four. There are 24 members of staff. Of these, one holds an early years degree, and 19 others hold early years qualifications from levels 2 to 4.

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