

Belmont Day Nursery Ltd

69 Belmont Road, Ilford, Essex, IG1 1YW



Inspection date

9 December 2016

Previous inspection date

23 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle quickly into the nursery and form strong attachments to staff. Staff are warm, affectionate and caring and this helps children to feel safe and secure.
- Babies and children learn to be independent from a young age and are eager to do things for themselves. Overall, they develop a sense of belonging in the nursery.
- Partnerships with parents are extremely strong. Managers and staff involve parents in their children's learning from the beginning and throughout their time at the nursery. Managers ensure that parents' views are actively sought and considered when making changes or plans for improvements.
- Staff use their qualifications and skills well. They enhance their professional knowledge through regular training to provide effective activities that support children's learning. Staff evaluate the activities they provide and reflect on their own, and each other's, practice to ensure they effectively meet the needs of each individual child.

It is not yet outstanding because:

- Staff do not consider the organisation and use of some areas, particularly the way resources are located, to enable children to move around their room more easily and comfortably.
- The use of current data to assess children's progress is not yet successful, particularly in helping managers to identify and address fully any emerging gaps in teaching and outcomes for specific groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources, particularly in the baby room, so children and staff can move around easily and comfortably
- make better use of current data to monitor fully the progress of groups of children, to help focus on any possible gaps in teaching and children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and spoke to staff and children.
- The inspector looked at relevant documentation such as self-evaluation, evidence of suitability and qualifications of staff, children's progress records, and policies and procedures.
- The inspector took account of the views of parents by speaking with some of them during the inspection and by reading parents' written comments.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

Management of the nursery is good and staff work well together as a team. Recruitment procedures are rigorous and the induction process is managed well. Supervision of staff is effective and staff say they feel involved in the process and well supported. The manager encourages staff in their continuous professional development and celebrates their achievements. Safeguarding is effective. Staff receive regular information about any changes to safeguarding procedures and this enables them to effectively protect the children in their care. Managers continually reflect on the effectiveness of the nursery in enhancing children's achievements and generally monitor the progress of individuals.

Quality of teaching, learning and assessment is good

All children make good progress in their learning and teaching is good throughout the nursery. Staff give effective support to children who have special educational needs. For example, they quickly identify and seek rapid interventions from external agencies to meet children's individual learning needs. Children are confident and enthusiastic learners. They are eager to explore the nursery environment and they interact well with other children. Staff are playful with the children and encourage their imagination in role play. For example, children act out domestic scenes and staff follow their lead and become 'the child' as the child pretends to be 'the parent'. Staff support children well in their developing communication and language skills as they encourage discussion.

Personal development, behaviour and welfare are good

Children behave very well in the nursery and staff set consistent guidelines for their behaviour that helps children to feel safe. Staff teach children the importance of politeness and respect. They learn to share the toys and wait for their turn. Staff provide resources to meet all areas of development in the outdoor area and children excitedly explore. For example, staff hide toy bugs in the garden and children take their magnifying glasses to seek them out, squealing with delight when they find them. Staff teach children about the benefits of eating healthily and taking lots of exercise. Children learn about the different traditions and customs of their friends, and parents support them to explore each other's cultures.

Outcomes for children are good

Children learn to be independent from an early age. They learn about routines such as washing their hands and tidying their toys. Older children are well prepared for school. They enjoy sharing books with their friends. They learn to recognise letters in their names and simple words. They learn about numbers, shapes and colours.

Setting details

Unique reference number	EY311557
Local authority	Redbridge
Inspection number	1061928
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	53
Number of children on roll	97
Name of registered person	Belmont Day Nursery Ltd
Registered person unique reference number	RP904388
Date of previous inspection	23 April 2013
Telephone number	0208 553 2020

Belmont Day Nursery Ltd registered in 2005. It is situated in Ilford, in the London Borough of Redbridge. The nursery is open Monday to Friday from 8am until 6pm, all year round, except for bank holidays. There are 16 members of childcare staff, one of whom holds an early years qualification at level 5, six hold qualifications at level 3 and five at level 2. The nursery receives early education funding for children aged two, three and four years old.

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