

# Energy Kidz Out of School Club - Micklands



Micklands Primary School, Micklands Road, Reading, RG4 6LU

<b>Inspection date</b>	13 December 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff use the provider's policies, procedures and risk assessment well, in order to guide their practice and support them in keeping children safe, secure and healthy.
- Staff have a good understanding of children's needs through the initial 'all about me' record and by talking to children. Teachers bring children to the hall after school and this helps update staff on any information that may be relevant.
- Staff are caring and work well together as a team. They offer children a broad range of interesting experiences indoors and regular opportunities to extend their physical skills and development outdoors or in the hall.
- Children are happy at the club. They behave very well and understand staff's expectations, for example being responsible for their possessions on arrival. Children have warm bonds with the staff, who care for them.

### It is not yet outstanding because:

- Staff do not encourage children to increase their confidence to take part and try new things on their own.
- Staff miss opportunities to extend how they inform parents and teachers about how children enjoy their time at the club, for example by regularly sharing their scrapbooks.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- adapt staff involvement in activities to help children increase their confidence to take part and try new things on their own
- extend the ways that staff work in partnership with parents and teaching staff to further support consistency for children's care.

### Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector completed a joint observation with one of the co-managers and spoke about how staff plan for children's play and how staff supervise children.
- The inspector spoke with children, staff, parents, teaching staff and the provider.
- The inspector met with the provider and managers to discuss how staff update their skills and knowledge and how they all evaluate their practice in order to continually improve.
- The inspector sampled the provider's documentation and children's records.

### Inspector

Aileen Finan

## Inspection findings

### **Effectiveness of the leadership and management is good**

The provider has a good understanding of her role. She evaluates effectively and strives to continually improve. For example, the area manager ensures staff receive regular support and guidance. The provider has secure systems for recruitment and training. Staff highlight they receive effective support during their induction. They state they benefit from a broad range of training that supports and guides their practice and the care they offer to children. Safeguarding is effective. Staff are confident in their knowledge of how to protect children and the procedures to follow should they have a concern about a child in their care. This includes those children who may be at risk from extreme behaviours or views. Staff reflect regularly on their provision of care and take steps to improve their practice. For example, they reflect daily on activities and have recently adapted care procedures for the after-school club so younger children eat their snack first to help them settle better on arrival.

### **Quality of teaching, learning and assessment is good**

Staff are enthusiastic and plan well for children's needs. They use information gained from discussions with parents and teachers. They get to know the children well. For example, they get to know their favourite games and interests at home. Staff make regular observations about children's achievements and work with them to compile a scrap book. For example, to show a story of what children take part in and enjoy at breakfast and after-school clubs. Staff help children to value their work and encourage them to choose what goes into these scrap books. Parents comment that staff are friendly and welcoming and that there are always plenty of activities available.

### **Personal development, behaviour and welfare are good**

Children show emotional security and have made friends at the club. They show independence. For example children understand the need for good hygiene and how to choose their snacks. They enjoy healthy, nutritious food and are happy to help clear their plates and cups responsibly after their meal. Some children are confident to play alongside the older children, for example joining them to make outfits from black bags and decorations. Other children spend time playing alongside others of the same age, enjoying table-top football or craft activities. Children spend time outdoors playing bat and ball games or enjoy physical play activities in the school hall. Staff support equality and diversity as they encourage good manners and kind behaviour. For example, children show their understanding of sharing resources and taking turns. Children work alongside others in creating picture boards displayed on the wall, and offer their contributions to the shared topics, for example, about space, countries around the world and club rules.

## Setting details

<b>Unique reference number</b>	EY479174
<b>Local authority</b>	Reading
<b>Inspection number</b>	987954
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Energy Kidz Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07824157220

Energy Kidz Club Out of School Club at Micklands Primary School in Reading registered in 2014. The club is based in a dedicated room and children have access to the school playground and fields. Children aged from four to 11 years attend the club. The club runs weekdays during term time, for a breakfast club and from the end of the school day until 6pm for an after-school club. Five members of staff are employed to work at the club, with the managers holding childcare qualifications.

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