

Freshfields Pre-School

Sandwich Road, Whitfield, Dover, Kent, CT16 3LY



Inspection date	12 December 2016
Previous inspection date	18 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident. They develop trusting and secure relationships with staff. This supports children to have positive levels of emotional well-being and self-esteem.
- Staff meet the needs of children who have special educational needs and/or disabilities well. They share ideas and strategies with early years specialists to help provide a consistent approach to their learning. This supports children to make good progress.
- Children develop skills to support their future learning. For example, they learn early writing skills, as they write their own names and give meaning to marks they make.
- There are good opportunities for children to learn to respect and understand other cultures. For instance, children dress in saris and create henna patterns.
- Children develop their imagination and enjoy experiences to explore and investigate. For example, they use magnifying glasses to look at items such as shells.
- The manager and staff work closely with other settings that children attend. For example, they share children's achievements and decide activity plans together.

It is not yet outstanding because:

- Staff miss some opportunities to give children sufficient time to think and respond to questions, to build on their communication skills further.
- Staff do not make the most of opportunities to build and extend their knowledge and skills further, to help improve children's learning outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the opportunities children have to think and respond to questions, to develop their communication skills further
- extend opportunities to build on staff's knowledge and teaching skills to help improve the outcomes for children's learning even more.

Inspection activities

- The inspector observed staff's interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at relevant written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors children's learning experiences. For example, she observes staff's teaching practice and provides constructive advice in one-to-one meetings. Staff have discussions to review the day's events. This helps them keep children engaged and interested. The manager evaluates the quality of the pre-school well. For example, she carefully considers feedback given by children and parents and uses this for her action plans. Staff keep parents well informed about their children's learning. For example, they encourage them to share children's achievements from home. The manager and staff track and monitor children's progress, which helps to highlight any gaps in development promptly and provide support to help children close them. Staff use additional funding to support children's needs well. Safeguarding is effective. All staff have a good knowledge of the relevant procedures to follow to help protect children's welfare.

Quality of teaching, learning and assessment is good

Staff help children manage the move to school effectively. For example, they organise activities that children may experience at school, such as borrowing reading books to take home, and they engage children in small group times to develop their levels of concentration. Staff skilfully build on children's interests. For instance, they encourage children to extend their ideas about a popular story, such as making characters from the story and transforming the role play area into their favourite scenes. Children have good opportunities to develop their creativity. For example, they engage in interesting art and craft activities such as using vegetables and fruits to paint with.

Personal development, behaviour and welfare are good

Staff are positive role models for children. Children behave well and are polite. For example, they say 'please' and 'thank you' with no need for prompting by staff. Children learn the importance of healthy lifestyles. For instance, they have daily exercise in the fresh air and independently meet their care needs, such as knowing when they need to rest. Children develop good physical skills. For example, they participate in challenging activities such as exploring the different ways they can move as they skilfully step in and out of crates, crawl through tyres and balance along planks of wood.

Outcomes for children are good

All children make good progress in their development, including those who speak English as an additional language. Children gain good skills to prepare them for school. For example, they learn mathematics when they talk about speed and count the laps that they ride on their bikes. Children build meaningful friendships and work well together. For example, they help each other to complete tasks as they play.

Setting details

Unique reference number	127198
Local authority	Kent
Inspection number	1061320
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	34
Name of registered person	Gillian Anne Jarvie
Registered person unique reference number	RP512985
Date of previous inspection	18 July 2013
Telephone number	01304 829902

Freshfields Pre-School registered in 1999. It operates from the village hall in Whitfield, near Dover, Kent. The pre-school is open Monday, Wednesday, Thursday and Friday from 9am to midday and 12.30pm to 3.30pm, and on Tuesday from 9am to midday. The provider receives funding to provide free early education for children aged two, three and four years. There are six staff, all of whom hold recognised early years qualifications at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

