

# Freshford Pre-school

Freshford Memorial Hall, Freshford Lane, Freshford, Bath, BA2 7UR



<b>Inspection date</b>	12 December 2016
Previous inspection date	13 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager and staff provide children with an excellent balance of exciting and inventive learning experiences, with a strong emphasis placed on the children leading their own play. All children make excellent progress from their initial starting points.
- The manager and staff are inspiring role models for children. They teach children to show kindness, be polite and respect each other. Children's behaviour is impeccable. Children work together completing tasks and listen intently to each other's ideas and views.
- Children are extremely independent. For example, they use knives and chopping boards to prepare their own snacks, showing great skills in using cutlery. Children learn how to make their own risk assessments. They demonstrate exceptionally high levels of confidence in their own abilities.
- Partnerships with parents are first class. The manager and staff share a wealth of information with parents to help ensure learning can be extended at home. Parents are overwhelmingly complimentary about the pre-school. They comment about the exceptional care and learning experiences that their children receive.
- The manager provides exceptionally clear and purposeful leadership. She evaluates all areas of the pre-school and has addressed the previous recommendation set. The manager and staff have maintained the highest levels of teaching.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their understanding of mathematical ideas, to help sustain their exemplary progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance and accident records, staff suitability checks, self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the manager and the chair of the committee.
- The inspector completed a joint observation with the pre-school manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection and from written feedback.

### Inspector

Julie Swann

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The manager and staff are especially pro-active in keeping abreast of current child protection legislation. They are vigilant and know how to report any concerns about a child's welfare. The manager implements systematic recruitment and vetting procedures to help ensure all staff are suitable for their role. She uses meticulous tracking systems to monitor children's progress. She carefully scrutinises this data and plans interventions to help narrow any gaps in learning. The manager leads the well-qualified staff team extremely well. For example, she provides exceptional support through peer observations, one-to-one supervisions and team meetings. The manager and staff have a wealth of opportunities to deepen their professional knowledge. For example, they discuss the impact 'story making' training has had on children's interests and outcomes. The manager and staff build valuable partnerships with other professionals, to support continuity in children's care.

### Quality of teaching, learning and assessment is outstanding

Staff undertake high-quality observations and assessments of children's learning. They use their findings to plan precisely for children's ongoing development. Staff place an exceptionally high focus on supporting children's language skills. For example, they expertly interweave words such as 'perforate' and 'disseminate' into discussions, and children develop excellent thinking skills. Children have exemplary concentration skills. For example, they listen with awe and join in with stories that staff make come alive with tone and intonation. Children are highly imaginative. For example, they pretend to be members of the emergency services and staff discuss the important role they fulfil to help others. However, sometimes children do not have enough opportunities to learn about mathematical concepts, to help build on their already excellent mathematical learning.

### Personal development, behaviour and welfare are outstanding

Children display exceptionally high levels of self-esteem and confidence. They build excellent relationships with staff, who know them well. Hygiene procedures are excellent and children are served highly nutritious snacks. Children flourish and make superb use of the outside area to be physically active. They gain a wonderful awareness of people's similarities and differences and of cultures different to their own. For example, some children understand and use additional languages spoken by their friends.

### Outcomes for children are outstanding

All children are exceptionally well prepared for the next stage of their learning and for the eventual move on to school. They are highly independent and demonstrate a strong willingness to try new things. Children develop outstanding literacy skills. For example, they write their own stories and most are beginning to read many familiar words.

## Setting details

<b>Unique reference number</b>	EY472387
<b>Local authority</b>	Bath & NE Somerset
<b>Inspection number</b>	1069946
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Freshford Pre-school CIO
<b>Registered person unique reference number</b>	RP902082
<b>Date of previous inspection</b>	13 May 2014
<b>Telephone number</b>	07928 013998

Freshford Pre-school re-registered in 2013 and is located in Freshford, near Bath. The pre-school employs five members of childcare staff. Of these, two hold qualified teacher status and one member of staff holds an appropriate early years qualification at level 6. The pre-school opens on Monday, Tuesday and Wednesday from 9am to 3pm and on Thursday between 9am and 1pm, term time only. It receives funding to provide free early education for children aged two, three and four years.

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