

Tinies At Melandra

Hattersley Childrens Centre, Melandra Crescent, Hyde, SK14 3RB



Inspection date	13 December 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Recently appointed managers have acted decisively to evaluate the quality of the provision. They consult with staff and parents when planning changes that have had a positive impact on children's experiences and outcomes.
- Managers work alongside and observe staff as they work with children. They offer advice and make suggestions as to how staff can improve their practice even further.
- Staff provide a range of interesting activities based on children's current interests and stages of development. This helps to engage children and motivate them in their learning. Children make good progress.
- Staff develop warm, nurturing relationships with children. They are highly responsive to children's individual needs. Staff work in partnership with a range of other professionals and outside agencies to ensure the needs of all children are met.
- Staff are always on hand to celebrate children's achievements. They offer praise and encouragement which help to develop children's confidence and self-esteem.

It is not yet outstanding because:

- Occasionally, some staff do not give children enough time to think and respond to questions.
- Strategies to encourage parents to share information about what their child can do at home have not been fully developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve questioning skills that provide children with enough time to think and respond when challenging and extending their learning further
- develop more ways that encourage parents to share information about what their child can do at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with a nursery manager.
- The inspector held a meeting with the nursery managers and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff understand their responsibility to protect and safeguard children from harm. For example, managers understand the procedures to be followed should an allegation be made against staff. Staff can identify the signs and symptoms of abuse and know who to contact should they have concerns about a child's welfare. Managers monitor the work of staff closely. Regular supervision meetings between managers and staff discuss staff practice and offer further support. For example, further professional development opportunities are planned to help staff to update their knowledge and skills. Children's assessments are monitored on a regular basis. This helps to ensure that judgements made about children's progress are accurate. Activities planned provide children with suitably challenging experiences.

Quality of teaching, learning and assessment is good

Children make choices about what they would like to play with in the well-resourced environments. Staff support children's developing communication, social and physical skills well. They play alongside children, talking to them about what they are doing. Staff introduce new and interesting words as children play that help extend their vocabulary. For example, as young children make cards and explore the texture of glitter, staff use words, such as sparkly to describe what children can see. Older children are effectively supported to share stories and delight in hearing and repeating rhyming words. Children are encouraged to count and recognise numbers in the environment. Staff talk with parents and inform them of their child's progress on a daily basis.

Personal development, behaviour and welfare are good

Children enjoy their time at nursery. Staff are effective role models who have high expectations of children's behaviour. They gently support children to understand when their behaviour is not appropriate and help them to make the right choices. Staff encourage children to develop their friendships and remind children of the importance of sharing and turn taking as they play. They encourage children to develop their independence. For example, young children serve their own food at mealtimes and help to clear their plates when finished. Staff teach children how to manage aspects of their own safety. For instance, regular fire evacuation practices mean that children can locate the emergency fire doors and understand when they should be used. Children have regular opportunities to develop their physical skills in the fresh air, outdoors.

Outcomes for children are good

Children are active and confident learners who use their developing knowledge in a range of new situations. They are not afraid to try new experiences and persevere if at first they do not succeed. They listen and eagerly join in with group activities. Children learn about the lives of other people and to appreciate the differences and similarities between themselves and others. Children make good progress from the time they start at nursery. They are well prepared for their future learning and eventual move to school.

Setting details

Unique reference number	EY496150
Local authority	Tameside
Inspection number	1079425
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	44
Number of children on roll	44
Name of registered person	Tinies Nursery North West Ltd
Registered person unique reference number	RP535063
Date of previous inspection	Not applicable
Telephone number	0161 312 2038

Tinies at Melandra was registered in 2015. The nursery employs 10 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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