

# Kipling Lions Pre-School

Rudyard Kipling Primary School, Chalkland Rise, Brighton, BN2 6RH



## Inspection date

8 December 2016

Previous inspection date

27 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff make scrupulous assessments of children's progress. These take account of the views of all involved in the children's development, such as staff in other settings that children attend, with whom they work in extremely close partnerships. Staff use assessments meticulously to decide how to move children further on in their learning.
- Staff communicate extremely effectively with parents to offer them excellent opportunities to continue children's learning at home.
- All children make outstanding progress from their starting points. Where children achieve lower than the expected outcomes for their ages, staff provide excellent support and gaps in development close rapidly.
- Children develop an exceptionally strong understanding of how to keep themselves healthy. For example, they have an in-depth knowledge of what types of foods are better for them.
- The manager uses highly effective ways to monitor staff practice. She provides excellent support to help staff to excel as teachers.
- Staff take exceptional care to teach children about their own and other people's differences and similarities. For example, they carefully monitor the resources used to ensure they represent a wide range of cultures and tackle stereotypes. Children have wonderful opportunities to widen their experiences of how others live; for example, visitors teach children about different lifestyles.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend children's access to a wide variety of writing materials throughout the learning environments to ignite their interest even further.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation and checked evidence of suitability checks and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation of children's learning and staff practice with the manager.

### Inspector

Kerry Lynn

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The manager and staff have an excellent understanding of safeguarding matters, which is maintained and extended through excellent practices such as frequent training. The manager and committee are highly motivated to raise the quality of the provision even further. For example, self-evaluation is used extremely well to implement changes that continually raise outcomes for children. The opinions of staff, parents and children are highly valued and acted on. For example, children contribute their ideas through an excellent voting system. Staff are supported exceptionally well to extend their skills and knowledge. For example, they have used training to widen the range of activities that help children to build their small physical skills and muscles.

### **Quality of teaching, learning and assessment is outstanding**

Staff provide a wealth of highly effective teaching skills. They display an extraordinary knowledge of each individual child and expertly tailor support to their developmental needs. Staff show exceptional skill in turning simple opportunities into rich learning experiences. For example, they used questioning highly effectively to help children use their own ideas, think critically and solve problems when making balancing beams from blocks and planks of wood. The manager monitors children's progress meticulously and is highly responsive in making changes that help all children make excellent progress. For example, staff have introduced new initiatives that support children's language development extremely well. Older children are exceptionally keen to use their writing skills and the manager recognises the importance of extending these opportunities.

### **Personal development, behaviour and welfare are outstanding**

Children feel exceptionally safe and secure. They show high levels of confidence and independence when choosing activities and participate with enthusiasm. They show exceptional excitement and interest in their learning; they rise to the excellent challenges they are set and show high levels of pride in their achievements. Staff are exemplary role models to children and respond extremely positively to them, which reflects children's excellent behaviour and confidence. Children easily share and take turns with each other without adult support. They follow instructions and routines extremely well.

### **Outcomes for children are outstanding**

Children develop a wide range of skills which prepare them highly effectively for the next stage in their learning, including school. They develop an excellent understanding about books. For example, they discuss confidently who the author is when they share stories and act out their favourite stories in their free play, showing an exceptional understanding of these. Children develop an exceptional understanding of mathematics, including counting objects with precision and using simple addition in their play.

## Setting details

<b>Unique reference number</b>	130748
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	1061349
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Kipling Lions Pre-School Committee
<b>Registered person unique reference number</b>	RP907236
<b>Date of previous inspection</b>	27 June 2013
<b>Telephone number</b>	01273 309 352

Kipling Lions Pre-School registered in 2003 and is managed by a parent-run committee. It is accommodated in a self-contained unit in the grounds of Rudyard Kipling School in Woodingdean, Brighton. The pre-school is open from 8.30am until 3.30pm, Monday to Friday, during term time only. The provider receives funding to provide free early education for children aged two, three and four years. There are seven members of staff, of whom six hold appropriate level 3 childcare qualifications.

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