

Fortune Green Playcentre

Fortune Green Road, London, NW6 1DR



Inspection date	12 December 2016
Previous inspection date	26 March 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders are extremely passionate and ensure children receive excellent early education. Staff are incredibly enthusiastic and committed to their roles. They work skilfully with children of all ages to help extend their enjoyment and learning.
- All children make rapid progress in their learning. Staff support them incredibly well to overcome any potential barriers to learning and ensure they develop a thirst for exploration. Progress is rigorously monitored to ensure all groups of children succeed in their learning. Where any gaps in learning emerge, effective action is taken to support children to achieve their full potential.
- Partnerships with parents are exceptionally strong. Staff offer parents many opportunities to contribute to children's ongoing learning and collaborate seamlessly to help children achieve. Staff also make excellent links with the community and other professionals to provide consistency in children's care and experiences.
- Teaching is superb. Staff offer children a vibrant range of activities that creatively visit each area of the curriculum and are based on their individual needs and interests.
- Staff celebrate the diverse and vibrant local community remarkably well and ensure their practice fully includes all learners.
- Children behave impeccably at all times. Staff are consistently positive role models and help children learn how to form friendships and develop mature social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider even more opportunities for children to be independent, to maintain their excellent progress.

Inspection activities

- The inspector observed teaching and learning, indoors and outdoors.
- The inspector spoke to parents to gain their views and experiences of the setting.
- The inspector spoke with children and staff at appropriate times during the inspection and held a meeting with the provider.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of the children's learning records, staff observations and planning, and a range of policies and documentation, such as suitability of staff and safeguarding procedures.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders are dedicated to the continued success of the provision and to maintaining the outstanding outcomes for children. They make accurate and detailed evaluations of the provision and include views from others, including parents, to prioritise improvements. Safeguarding is effective. Leaders ensure that all staff have a confident knowledge of their role and responsibilities in child protection and follow rigorous procedures to keep children safe. Leaders value the importance of retaining experienced and knowledgeable staff. Excellent guidance and training supports staff to enhance their skills and create a dynamic range of experiences for children of different ages.

Quality of teaching, learning and assessment is outstanding

Staff truly understand how children learn best, and children are encouraged to follow their own interests. Staff make the most of spontaneous learning opportunities to extend children's knowledge. For example, a member of staff added small cow figures to milk accidentally spilled on the snack table, and spoke to children about where milk comes from. Staff support children to develop their literacy skills and interest in books. Children are invited to act out familiar tales while staff bring stories alive with instruments. For example, they plan an exciting game for children to search for a bear in the classroom and then in the garden, very successfully capturing children's imagination. Staff reflect, in accurate detail, on children's skills and learning and plan next steps in collaboration with children's parents and carers.

Personal development, behaviour and welfare are outstanding

Children thrive in this warm, nurturing and highly responsive environment. Their well-being is staff's top priority. Overall, children are confident to make choices and take on physical challenges. For example, they experiment with tricky climbing equipment to build their coordination and self-esteem. However, on occasion, staff miss opportunities that arise to encourage children to attempt more complex tasks during daily routines to extend their independence as fully as possible. The key-person system meets children's emotional needs exceptionally well. Children form strong attachments with staff and learn to maintain trusting relationships with other children. Staff use imaginative and effective ways to encourage children to learn about healthy eating. For example, children enjoy talking in different languages about which fruits they like.

Outcomes for children are outstanding

Children make excellent progress. They are happy, motivated to learn and concentrate well on their chosen activities. Children develop superb physical skills and swiftly gain social awareness. They become clear, confident communicators and enjoy taking part in games to explore letter sounds. Children are exceptionally well prepared for school.

Setting details

Unique reference number	EY451926
Local authority	Camden
Inspection number	1062932
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	24
Number of children on roll	10
Name of registered person	Play Adventures & Community Enrichment
Registered person unique reference number	RP531711
Date of previous inspection	26 March 2013
Telephone number	02071835120

Fortune Green Playcentre first registered in 1994 and registered again in 2012 due to a change of ownership. It operates in the London Borough of Camden. The provision consists of a pre-school and an out-of-school club. The pre-school opens from 9.15am to 2.15pm each day during school term time. The out-of-school club opens from 3.30pm until 6.30pm, Monday to Friday, during term time and 8am to 6pm, Monday to Friday, during some holiday periods. There are 12 members of staff employed to work directly with the children. Of these, one holds qualified teacher status and 10 hold qualifications at level 2 or level 3. The pre-school receives funding to provide free early education for children aged two, three and four years.

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