

Culham After School Club

Europa School UK, Thame Lane, Culham, Abingdon, Oxfordshire, OX14 3DZ



Inspection date

8 December 2016

Previous inspection date

5 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager successfully evaluates the provision and assesses children's needs, to continually improve. For example, as more children have started attending, she has developed a separate play space to meet the particular needs of younger children.
- Staff provide a warm welcome to all children and successfully create a vibrant and fun play environment. Children enjoy their time at the club.
- Staff support children's developing language well. For example, they effectively encourage children to use the languages that children speak at home.
- Children enjoy an interesting range of activities that promote their physical health well. For example, they enjoy playing outdoors, sometimes after dark.
- Staff successfully engage children in the running of their club. For example, children help to set the rules around boisterous play and share their ideas for snacks and activities.

It is not yet outstanding because:

- Staff do not make the best use of partnerships with staff at schools children attend to share information about the children, to support them more effectively.
- Sometimes, staff complete simple tasks for children that they could do for themselves, as part of developing independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the partnerships with staff at the schools children also attend, to further share information to support children and meet their needs
- make better use of opportunities to encourage children to manage tasks by themselves, to further promote their developing independence.

Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and took account of their views.
- The inspector talked to staff about their understanding of safeguarding children and first aid.
- The inspector sampled documentation including staff qualifications, the children's records and the provider's policies.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

The manager ensures that staff supervise children well to reduce the risk of accidents, for example, as children take part in outdoor play experiences. Staff know where the first-aid box is and the procedure for dealing with and recording accidents, and informing parents. The manager seeks the views of parents and takes these into account when further developing the club. For example, staff now offer more substantial meals on some days, to meet children's needs. Staff have regular opportunities to discuss their performance and update their skills. The manager uses such opportunities to support staff and address their staff training needs. For example, staff have improved their understanding of how to help children learn to keep themselves safe when taking part in challenging activities such as climbing trees. Safeguarding is effective. The manager and staff know what to do if they are concerned about a child's welfare. The manager follows effective recruitment procedures to ensure that staff are suitable to work with children.

Quality of teaching, learning and assessment is good

Staff interact well with children and provide a relaxed environment that children enjoy after a busy day at school. They listen to what children say and follow their lead in their play. For example, children decide on the board games they would like to play and staff happily join in. Other staff help children as they make cards for family members. They encourage them to create their own designs and show them how to write different names. Children enjoy taking part in cookery activities such as biscuit making. They work with staff to measure out ingredients and are keen to take the finished products home to share with their families.

Personal development, behaviour and welfare are good

Staff work well with parents to provide regular feedback on the experiences that their children have enjoyed. They enable parents to further explore these activities with their children at home. Parents say that they appreciate the good care that their children receive. Children settle quickly at the club and become familiar with the routines that keep them safe. For example, they understand the need to listen to staff and move safely around the premises. Children behave well and are kind and friendly towards each other. Staff are good role models; they are calm yet enthusiastic, and provide children with plenty of support and encouragement. They focus well on developing children's confidence and self-esteem. For example, they encourage them well as they take part in different games and activities, and as they share their views and ideas.

Setting details

Unique reference number	EY457138
Local authority	Oxfordshire
Inspection number	1063231
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	64
Number of children on roll	67
Name of registered person	Ruth Joanne Palmer Mullen
Registered person unique reference number	RP516486
Date of previous inspection	5 July 2013
Telephone number	07754892903

Culham After School Club registered in 2013. It is situated on the site of the Europa School and the European School in Culham, Oxfordshire. It operates from 3.30pm to 6pm on Monday to Friday during term time. In addition, the provider offers a holiday play scheme, all day, during selected weeks of the school holidays. The provider employs 10 members of staff, five of whom hold appropriate early years qualifications.

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