

Childminder Report

Inspection date

14 December 2016

Previous inspection date

9 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. The childminder uses assessments well to monitor and support children's learning accurately.
- The childminder works successfully with parents to support children's health, well-being and learning consistently. Parents provide positive feedback, such as how useful the home diaries are for exchanging information each day.
- The childminder supports children well to develop positive attitudes. For example, children agree how they would like to be treated and learn to respect the choices and feelings of others.
- The childminder has maintained her good standards through continuing to evaluate and develop her service to make ongoing improvements. For example, following the last inspection she now helps children follow better personal hygiene routines and provides more sensory activities for them to investigate.

It is not yet outstanding because:

- On occasions, children do not have sufficient clear floor space indoors to play undisturbed.
- The childminder does not consistently share detailed information with the other settings children attend to help complement children's development fully.

What the setting needs to do to improve further

To meet the requirements of the Childcare Register the provider must:

Due Date

- keep a daily record of the names of the children looked after on the premises and their hours of attendance. 14/12/2016

To further improve the quality of the early years provision the provider should:

- make better use of the play space to support children's independent play and engagement further still
- develop the partnerships with the other settings children attend to complement children's developmental needs even further.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of parents' views.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibility to support children's welfare. For example, she maintains the required adult-to-child ratios. She also ensures that anyone coming into contact with the children, including her household members, has had relevant suitability checks completed and is not left unattended with children. She keeps clear records of attendance for children under eight years of age, but does not record attendance for children over the age of eight years. This is a breach of the Childcare Register. The childminder engages in regular professional development to build on her knowledge and skills. For example, she has used training to build on children's good communication and language development even further.

Quality of teaching, learning and assessment is good

The childminder makes regular observations of children to plan interesting activities that extend their learning. She joins in their play to maintain children's interest and skilfully adapts challenges to meet each child's developmental needs well. For example, the childminder engages children successfully at story times by using props and asking them questions about the story and the colours they see. She provides time for the youngest children to contribute and to use the new words they are learning. The childminder supports children's mathematical development well, particularly regarding shapes. For example, she uses practical activities for older children to learn the difference between flat and solid shapes and to name more complex shapes.

Personal development, behaviour and welfare are good

The childminder has effective systems in place to keep children safe in her home and on outings. For example, she assesses the suitability of outings before taking children to ensure she can keep them safe and secure. The childminder provides continuous outdoor play which allows more active children to play in the garden when they choose. For example, the younger children push wheeled toys, climb and run around freely. The older children use the writing tools to draw and write their names for others to read.

Outcomes for children are good

Children develop the skills they need to support their future learning and are well prepared to move on to school. They are happy, active and explore with interest. They join in new games and activities with curiosity and welcome challenges. Children communicate confidently and develop good independence. They behave well and learn to settle disagreements. For example, they use sand timers to help them manage turn taking fairly.

Setting details

Unique reference number	EY463546
Local authority	Dorset
Inspection number	1069354
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	9 January 2014
Telephone number	

The childminder registered in 2013. She lives in Corfe Mullen, Dorset. The childminder offers care from 7.30am to 6pm, Monday to Friday. The childminder receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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