

Childminder Report

Inspection date

9 December 2016

Previous inspection date

19 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses regular, comprehensive and accurate assessments to monitor children's progress precisely. She has an excellent understanding of how children learn and develop. The childminder uses this knowledge to plan stimulating experiences and activities that help children make exceptional progress.
- Partnerships with parents and early years professionals is exemplary. The childminder values their substantial contributions to the planning process and she supports parents extremely well in extending children's learning at home.
- Children have a wonderful time with the childminder. They develop excellent friendships with other children, are extremely happy and have exceptionally close bonds with the childminder. Children have high levels of confidence, are emotionally secure and present high levels of self-esteem.
- The childminder provides an extremely well-organised environment. She plans an extensive range of outings that gives children a great wealth of experiences to extend their understanding of their community and the wider world.
- The childminder consistently reviews her practice. All identified improvements are highly focused on raising the quality of care and teaching and bring about positive changes for children and families.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the already impressive opportunities for children to enhance their problem-solving skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The childminder looked at relevant documentation such as the childminder's self-evaluation and evidence of the suitability of the childminder and members of her household.
- The inspector took account of the views of parents expressed in written testimonials.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is extremely effective. The childminder carries out highly successful risk assessments and has an excellent knowledge of what to do if she has concerns about a child's welfare. She embraces professional development to help her maintain exceptional standards of care and education. For example, she is conducting a project on raising children's achievement in literacy. This has an extremely positive impact on children's learning. The childminder uses very effective systems to track children's progress and is excellent at targeting, and addressing, any gaps in their development.

Quality of teaching, learning and assessment is outstanding

The childminder is extremely skilled at involving all children in highly stimulating and interesting activities. For example, she encourages their creativity as she expertly engages them in exploring textures, smells and colours as they investigate the changes in corn flour. Children are excited to add glitter to the corn flour and are mesmerised as they mix it. The childminder recognises the potential to provide even greater challenge in the opportunities for children to explore and solve problems independently. The childminder has great success in extending children's language skills. For example, she asks inspiring questions and gives them time to reflect on their answers. She models interesting new vocabulary such as 'squeeze', 'squash' and 'drip'. Children develop a keen love of books and show confidence to express themselves as they frequently choose to sing together.

Personal development, behaviour and welfare are outstanding

Children are cared for in an extraordinarily welcoming environment. This has a highly positive impact on supporting their learning at every stage of development. The childminder is exceptionally kind and nurturing in her approach. She has high expectations for children's achievements, inspiring them to behave well. Children benefit from a wide range of opportunities that helps them lead a healthy lifestyle. For example, their physical development is superbly supported through a range of local outings each day such as to the local park and toddler groups. They also use the childminder's well-resourced garden. Children develop wonderful social awareness. They enthusiastically take part in experiences aimed at helping them to understand and respect the lives and traditions of people from different cultures and backgrounds.

Outcomes for children are outstanding

All children are exceptionally well-prepared for their eventual move on to school. They are incredibly curious and display superb levels of concentration, motivation and enthusiasm to learn. Children work extremely well together. They share, take turns and show respect for each other. Children develop excellent mathematical skills. For example, they very confidently and accurately sort, count and match objects as they play.

Setting details

Unique reference number	137636
Local authority	Brent
Inspection number	1061412
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	19 November 2013
Telephone number	

The childminder registered in 1983. She lives in Harlesden in the London Borough of Brent. The childminder operates her service Monday to Friday from 8am until 6pm, all year round, apart from bank holiday and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

