

Childminder Report

Inspection date	13 December 2016
Previous inspection date	20 January 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Effective self-evaluation helps the childminder to identify areas for improvement and maintain the good level of service she provides. For example, she seeks the views of parents and children in this process and values their contributions.
- The childminder is skilled in supporting children's communication and language development. For example, she talks to children as they play and provides age-appropriate support, such as repeating words to model language correctly.
- The childminder has a thorough understanding of the children she cares for and is sensitive to all their needs. Children are happy, settled and secure in her care.
- The childminder supports healthy lifestyles well. For instance, she provides nutritious snacks, encourages healthy eating, follows good hygiene routines and plans a range of activities that enable children to be physically active.
- Children make good progress from their starting points. They are motivated and engaged in their learning, and develop the key skills they need for the next steps in their learning, including starting school.

It is not yet outstanding because:

- The childminder does not identify when activities can be enhanced even further to maximise children's learning experiences.
- The childminder does not always give children enough time to respond during activities to develop their thinking skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the way activities are planned to identify where these can be extended and enhanced further to challenge children's learning and raise the level of teaching to a very high quality
- extend opportunities for children to develop their thinking skills to help them make even better progress.

Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a joint observation of the teaching and learning.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

The childminder establishes good relationships with parents and children. She gets to know the individual needs of children and their families well and keeps them informed of their children's progress. The childminder monitors children's development effectively, to maintain a good overview of their progress and is quick to identify any gaps in their learning. She works closely with health professionals to ensure the best outcomes for all children. Safeguarding is effective. The childminder knows how to seek advice and the correct procedures to follow if she has concerns regarding children's welfare. The childminder is committed to improving her professional knowledge. For example, recent training helped improve her understanding of children's emotional development.

Quality of teaching, learning and assessment is good

The childminder supports children's early literacy skills well. For example, she engaged children well as they shared books, sang rhymes and used charts to hunt for animals. The childminder helps children develop their understanding of the world. For instance, she encouraged children to explore polar ice scenes, to consider the weather and explore a range of natural materials. The childminder provides good opportunities for children to use their imaginations. For example, she helped children make links with their own experiences for a hospital role play and encouraged them to put bandages on dolls and to take their temperatures.

Personal development, behaviour and welfare are good

The childminder plans a range of activities to raise children's awareness of the community in which they live. For example, she provides a range of toys and books that reflect people's differences and cultures. Children behave well. The childminder is a good role model and manages children's behaviour effectively. For example, she taught children to share and take turns as they played a fishing game. The childminder provides a welcoming, well-organised learning environment for children. She makes thorough checks of her home and garden to ensure children can play safely.

Outcomes for children are good

Children develop good social skills and learn to respect each other. For example, children recognise that holding hands is a sign of friendship and offer cuddles to their friends. Children are happy, secure and explore their learning environment confidently. They make choices and lead their own play. Children show perseverance and concentrate well. For example, they focused hard to build towers as tall as they could and then tried again as they toppled over.

Setting details

Unique reference number	EY408477
Local authority	Hounslow
Inspection number	1079244
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	20 January 2016
Telephone number	

The childminder registered in 2010. She operates from her home in Feltham in the London Borough of Hounslow. She works Monday to Friday, from 8am to 6pm, all year, except bank holidays. The childminder receives funding to provide free early education for children aged two, three and four years. She holds a relevant early years qualification at level 3. The childminder works in partnership with her sister, who is also a registered childminder.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

