

Childminder Report

Inspection date

9 December 2016

Previous inspection date

11 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a strong understanding of how children learn and makes accurate assessments of their development. Children make continuously good progress in their learning from their individual starting points.
- The childminder provides children with a broad range of activities and experiences to help them learn. Children are confident and motivated, and they behave well.
- The childminder shares detailed information with parents and other settings children attend. She tailors her approach to each individual child's needs and makes sure that she can meet all children's needs well.
- The childminder continually develops her skills and knowledge. She seeks the views of other professionals and parents, and considers children's opinions, to help her reflect well on her practice and continually improve.

It is not yet outstanding because:

- The childminder does not offer children consistent opportunities to sort, categorise or order objects, to further improve their mathematical skills.
- The childminder does not celebrate children's individual achievements, differences and similarities as effectively as possible, to further develop children's awareness of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more precise ways to encourage children to sort and categorise groups and patterns, to further develop their mathematical skills
- celebrate children's individual differences and similarities more consistently in their everyday play and learning so that all children develop an even better awareness of diversity.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector observed the childminder's interactions with children during their play and routine activities.
- The inspector took account of parents' written views.
- The inspector and the childminder evaluated the effectiveness of the childminder's teaching practices.
- The inspector viewed a wide range of documentation, including policies and procedures and children's records.

Inspector

Victoria Frost

Inspection findings

Effectiveness of the leadership and management is good

The childminder has sought a wealth of information regarding child development and teaching since her last inspection, to improve her practice and skills. She has maintained strong standards across her whole provision. The childminder regularly monitors children's progress and the quality of teaching, to ensure that children's needs are met successfully. Safeguarding is effective. The childminder has effective procedures in place to keep hazards to a minimum and knows what to do if she is concerned for children's safety or welfare. This includes good procedures for managing outings and trips, and keeping records to support children's needs effectively. She supervises children very well and knows how to administer first aid in the event of an emergency. Parents praise the childminder's practices and value the support and consideration she gives them.

Quality of teaching, learning and assessment is good

The childminder monitors children's learning closely and shares what she observes with parents. She plans activities and experiences that are based on what she knows about the children and provides a good level of challenge in children's activities. For example, young children are encouraged to use tools and complete tasks for themselves, such as when they gather leaves in the garden. The childminder encourages children to freely choose resources and activities, and she follows their lead as they play. She enables children to explore the feel and movement of crayons and pencils as they develop their early writing skills. Partnerships with parents and others involved in children's care and learning are effective in meeting children's needs.

Personal development, behaviour and welfare are good

Children engage well in activities and quickly settle in. They explore their surroundings and seek out the childminder for comfort and reassurance when needed. Children invite the childminder to join in with their play. For example, they pretend to be doctors and use toy equipment as they engage in imaginative play with her. The childminder provides thoughtful experiences that support children's individual needs. For example, children enjoy swimming and playing outdoors. The childminder meets children's health needs well; for instance, as they enjoy plenty of fresh air, exercise and healthy diets.

Outcomes for children are good

Children gain the skills they need in preparation for school. They develop good communication and language skills. For example, young children copy the words spoken to them and older children listen and respond well in conversations. Children show they are developing strong physical skills, such as climbing and using tools for a purpose. For example, they swing and balance on the garden climbing frame and use the gardening kit to tip and pour. They learn to cut up their own lunches under close supervision.

Setting details

Unique reference number	116600
Local authority	Buckinghamshire
Inspection number	1061254
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	11 November 2013
Telephone number	

The childminder registered in 1994. She lives in Loudwater, Buckinghamshire. The childminder offers childcare each weekday, from 7am to 6pm, all year round.

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