

Childminder Report

Inspection date

9 December 2016

Previous inspection date

1 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her observations and assessments well to highlight children's achievements and plan the next steps in their learning.
- Overall, children make good progress in their learning. The childminder interacts well with babies and has purposeful conversations with younger children. For example, she teaches them to name objects and repeat words.
- Children are happy and settled in the childminder's care. Babies form strong attachments to the childminder and enjoy the close contact that they share, which contributes to them feeling safe and secure.
- The childminder works well with parents and other professionals. She has built strong relationships with them and shares information to support children's care and learning consistently.
- The childminder supports children's good health well. Children are physically active and like being outdoors. For example, they enjoy going on regular trips to the park and local groups, and they learn to use large play equipment.

It is not yet outstanding because:

- At times, the childminder does not help younger children to understand about why it is important to eat healthily, particularly to raise further their awareness of good health.
- The childminder misses opportunities to extend children's understanding of numbers and counting, to enhance their skills in early mathematics.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to further support young children's use and understanding of numbers and counting, to increase their mathematical skills
- increase daily opportunities for young children to learn more about the benefits of healthy lifestyles.

Inspection activities

- The inspector observed children engaged in activities and their interactions with the childminder.
- The inspector looked at a sample of various documents, including children's learning records and the childminder's policies and procedures.
- The inspector held discussions with the childminder, observed the children's play, and sampled children's learning journals and progress.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of local safeguarding procedures up to date. She knows the signs that would cause her concern about a child's welfare and the processes to follow. This helps keep children safe from harm. The childminder accesses a range of training to help improve her skills. For example, she has increased the resources for young children to enjoy playing with natural materials to broaden their sensory play opportunities. The childminder evaluates her provision well, and regularly reviews her procedures and policies, to improve her service. She encourages parents to comment on their children's assessments. This helps her identify any gaps in their development early and strengthen her planning.

Quality of teaching, learning and assessment is good

The childminder knows the children well and identifies their individual learning styles effectively through her ongoing observations. She helps children to make progress and develop the skills needed for starting school. The childminder shares ideas with parents to extend learning in the home. She helps babies and children to express themselves. For example, while they play with interactive resources, she extends their communication and language skills effectively. Babies enjoy playing with interactive toys, such as pressing buttons as they listen to their favourite songs. The childminder builds on children's developing understanding while they play, such as their recognition of colours. For example, she encourages children to name the colours of all the construction blocks as they build towers.

Personal development, behaviour and welfare are good

The childminder forms strong bonds with children to help them feel secure. Children develop a positive sense of self and a good sense of belonging. The environment is well organised, child-friendly and welcoming. This gives children opportunities to develop independence and confidence to make choices about what they wish to do or play with. The childminder is a good role model for children. She teaches children from a very young age about how to respect their environment and others around them.

Outcomes for children are good

Children are motivated and develop independence quickly. They are well prepared for the next stages in their development. For example, children and babies display good levels of confidence. They enjoy developing their imaginary play and concentrate on activities for long periods.

Setting details

Unique reference number	EY221259
Local authority	Enfield
Inspection number	1061640
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	1 May 2013
Telephone number	

The childminder registered in 2002. She lives in Edmonton, in the London Borough of Enfield. The childminder works from 7am to 7pm from Monday to Friday, all year round, apart from some family holidays.

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Piccadilly Gate
Store St
Manchester
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