

Bordon Garrison Pre-school & Creche

Kildare Road, Bordon, Hampshire, GU35 0HL



Inspection date

8 December 2016

Previous inspection date

11 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers have a positive attitude to developing their practice and the environment. For example, they work closely together to provide children with good-quality, interesting learning experiences.
- Children make good progress and are happy, confident and independent learners. They love exploring and investigating. For instance, children and staff go on a nature hunt with magnifying glasses to find pinecones that are buried in leaves outside.
- Staff provide effective support to help children who have special educational needs and/or disabilities and children learning English as an additional language catch up from their individual starting points. Any gaps in their learning are identified and addressed.
- Partnerships with parents are good. For example, they are very involved in their children's learning and enjoy receiving detailed daily updates from staff about what their children have done during the day.
- There are good links with local schools. Staff and teachers work closely together to help children develop the skills and confidence to prepare them for their move to school.

It is not yet outstanding because:

- Staff do not make the most of all opportunities to build on children's interests and play to help extend their learning further.
- Monitoring procedures do not consistently track the levels of achievement made by groups of children to raise outcomes even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the opportunities which arise to consistently extend and develop children's learning further
- improve existing monitoring procedures to consistently track the levels of achievement made by groups of children to help raise outcomes even further.

Inspection activities

- The inspector had a tour of the setting.
- The inspector observed children at play inside and outside the setting.
- The inspector observed a learning session with the manager and discussed the progress the children were making.
- The inspector looked at a range of documentation including staff suitability checks, risk assessments, qualification certificates and children's records.
- The inspector held discussions with staff and parents and took account of their written views.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is good

Managers support staff well. For example, they provide staff with opportunities to attend additional training and one-to-one meetings. This helps staff to discuss any concerns they may have about children or aspects of their practice to develop further. Staff help the managers reflect on their practice. For example, they all look at the strengths to identify areas to improve. Safeguarding is effective. Staff understand what to do if they have concerns about children's safety or welfare. There are effective links in the community. For example, staff share information with other professionals involved in children's care and settings that children also attend. This helps to support continuity in their learning.

Quality of teaching, learning and assessment is good

Staff plan a wide range of activities to help children explore and develop their thinking. For example, children use a watering can to pour water from one container to another without spilling any. They make the activity more difficult and try to pour water between smaller containers. Children develop a love of books and learn good literacy skills. For example, they 'read' books to each other and enjoy listening to stories. Children confidently recall what happens in their favourite stories, which helps to develop their communication and language skills. Staff help children to develop good imaginative skills. For example, children confidently engage in role play on the pirate boat outside.

Personal development, behaviour and welfare are good

Children behave well and develop strong relationships with staff. For example, they enjoy cuddles from the staff after their afternoon nap, which helps them to gently wake up and engage in the activities. Children enjoy investigating sound and rhythm. For instance, they bang spoons onto a number of different sized saucepans to make sounds. Staff help children to understand the differences and similarities between themselves and others. For example, they celebrate the variety of languages spoken by the children and their families. Children learn to respect and help each other from a very young age. For instance, they fetch the chairs and put them in the right place ready for singing.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and children who are learning English as an additional language make good progress. Children develop good communication and mathematical skills. For example, they confidently name the correct day, date, month and year on the daily calendar activity. Children are confident, play together well, listen, share and take turns. They learn a good range of skills which helps them to be ready for the next steps in their learning.

Setting details

Unique reference number	109860
Local authority	Hampshire
Inspection number	1061197
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	90
Number of children on roll	75
Name of registered person	Bordon Garrison Pre-school and Creche Committee
Registered person unique reference number	RP911098
Date of previous inspection	11 December 2013
Telephone number	01420 472458

Bordon Garrison Pre-school & Creche registered in 1989. It is located in Bordon, Hampshire. The nursery operates from 7.30am to 5.30pm on Monday to Friday during term time only. The provider receives funding to provide free early education for children aged two, three and four years. There are 17 members of staff working with the children, all of whom hold relevant early years qualifications.

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