

Childminder Report

Inspection date

9 December 2016

Previous inspection date

11 February 2013

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder provides children with outstanding warmth, affection and respect. Children respond extremely positively to her constant encouragement and are very relaxed, happy and content in her care. They have exceptionally high levels of emotional well-being.
- The quality of teaching is excellent. The childminder constantly talks to children, which helps to challenge, stimulate and inspire them to explore and investigate. Children make outstanding levels of progress.
- Children are very highly motivated. They take part in activities with purpose and perseverance. They enjoy making use of the extremely stimulating resources in all parts of the setting, including the outdoor area.
- The childminder completes regular, precise evaluations on the quality of her service and her practice. She considers parents' and children's views and makes positive changes to help raise children's levels of achievement even further.
- Children behave exceptionally well. The childminder continually encourages them to treat others with extremely high levels of appreciation, respect and consideration. Children freely share, take turns and know how to negotiate roles in their play.
- The childminder has excellent measures in place to help keep children safe. For instance, she carries out very rigorous, thorough and detailed risk assessments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend even further the range of opportunities for parents to contribute to the ongoing assessments of their children's learning.

Inspection activities

- The inspector observed children's activities and spoke to the childminder when it was appropriate to do so.
- The inspector observed some daily care routines, including snack time.
- The inspector sampled children's records, a range of policies and other documents.
- The inspector toured areas of the premises used for childminding.
- The inspector looked at the record of parents' views collected by the childminder.

Inspector

Steven Popper

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has improved her provision extremely well over time. For example, she has developed her outdoor provision and has made excellent use of training to help her consistently challenge children in their learning. Safeguarding is effective. The childminder has an excellent understanding of how to recognise, respond to and report any safeguarding concerns. Partnerships with other providers are outstanding. For example, information about children's needs is shared with staff from other settings to help support their care and learning. Partnerships with parents are strong. However, opportunities for parents to contribute to the ongoing assessment of their children's learning are not fully developed.

Quality of teaching, learning and assessment is outstanding

The childminder observes children's play and identifies their learning needs and interests very skilfully. She encourages children to take the lead in their play and learning. For example, when children started to play with a train track and bricks, the childminder seamlessly joined in and offered suggestions and support. Children filled the carriages with bricks and narrated their imaginary play. The childminder challenges children effectively; for example, she asked children how they would move the train or balance some bricks. When children saw some wood slices and rolled them about, the childminder introduced mathematical language to describe how far each slice rolled. Children learn to explore and take risks independently. This provides excellent motivation for them to persevere and have a go at new tasks and activities.

Personal development, behaviour and welfare are outstanding

Children explore independently and with great confidence. The childminder cleverly uses everyday resources, such as pieces of colourful fabric, to provide activities. She engages children in a way that captivates them. For example, children explore the different colours of the fabric, count them and make comparisons between their shoes and the fabric. This helps to support many aspects of children's learning in an enjoyable and memorable way. The childminder teaches children how to manage risk exceptionally well. For example, during snack time children cut their own cucumber slices and are very aware of how to manage their own safety when using the knife.

Outcomes for children are outstanding

Children are exceptionally confident and motivated to learn. They develop substantial communication and mathematical skills. For example, they count accurately and use more complex mathematical ideas to compare the size and shape of the fabric pieces. Children listen extremely well, and they confidently express their ideas and thoughts. Children make outstanding progress from their starting points and are exceedingly well prepared for the next stages of their learning.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY434357 |
| Local authority | Hampshire |
| Inspection number | 1062521 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 4 |
| Total number of places | 6 |
| Number of children on roll | 3 |
| Name of registered person | |
| Date of previous inspection | 11 February 2013 |
| Telephone number | |

The childminder registered in 2012. She lives in Gosport, Hampshire. The childminder provides care from Monday to Friday, 6am to 7pm, for most of the year. The childminder has an appropriate level 3 childcare qualification. She receives funding to provide free early years education for children aged three years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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