

Ann's Wombles Nursery

10 Padnell Road, Waterlooville, Hampshire, PO8 8DZ



Inspection date	8 December 2016
Previous inspection date	6 March 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The written procedure for dealing with complaints does not include all of the relevant detail for parents and staff to follow. This also relates to the Childcare Register requirements.
- The quality of teaching is inconsistent. At times, staff do not effectively support and extend children's learning. Children do not make good progress.
- Staff have not addressed previous recommendations to provide children with sufficient challenge in their learning.
- At times, staff do not encourage children's developing independence skills.
- The provider does not make effective use of self-evaluation and the monitoring of staff performance to identify weaker areas of practice and any breaches in requirements.

It has the following strengths

- Children enjoy their time at the nursery. They are confident, happy and content as they play with their friends. Staff know them well, encourage acceptable behaviour and support their emotional well-being.
- Staff work well with other early years professionals involved in children's care. This helps to provide children with continuity in their learning.
- Staff build positive partnerships with parents. They are regularly informed about their children's learning and development. Staff encourage parents to share their children's achievements from home. Parents are happy with the care the nursery provides.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure the written procedure for dealing with complaints includes all relevant details	08/01/2017
■ improve teaching by all staff to a consistently good standard to effectively support children's learning and development further	08/02/2017
■ provide children with suitably challenging activities.	08/02/2017

To further improve the quality of the early years provision the provider should:

- make better use of every opportunity for children to develop and extend their independence skills throughout the nursery
- develop further the use of self-evaluation and monitoring of staff to identify and address weaker areas of practice, and raise outcomes for children even more.

Inspection activities

- The inspector observed the nursery manager, staff and children as they played, and talked with them at appropriate times during the inspection. The inspector carried out a joint observation with the manager.
- The inspector held discussions with the nursery manager and staff in relation to observations of children's play, learning and progress.
- The inspector sampled documentation, including suitability checks, children's records and a selection of written policies.
- The inspector spoke to parents available on the day of inspection and took note of their views.
- The inspector viewed areas of the house and gardens used for the nursery.

Inspector
Emma Dean

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager reflects on the quality of the nursery. However, this is not effective enough to identify all weaker areas, such as staff support needs or missing detail in written procedures. The monitoring of staff practice, for example, has not identified that the teaching quality is not consistently good. Safeguarding is effective. The manager ensures her staff are confident in child protection matters, for example, she encourages them to attend training to stay up to date. The manager effectively uses additional funding for children to help make a positive impact on their learning and development. For example, she targets funding to buy specific resources to support individual children's needs.

Quality of teaching, learning and assessment requires improvement

The quality of teaching by staff is inconsistent. For example, staff miss opportunities to extend children's learning as they play. Staff seek information from parents when children first start and make observations of children's learning. They plan activities that interest children. However, at times these activities lack challenge. For example, children colour in pre-printed pictures rather than design their own. The manager monitors the progress different groups of children make to help identify any gaps in their learning. Staff support children's mathematical development. For example, they play games with dice and shapes, and count pictures in stories. Children learn about a range of different cultures. For example, they explore different countries relevant to their friends in the nursery.

Personal development, behaviour and welfare require improvement

Staff support children to develop good hygiene practices. For example, they clean their own hands after meals and playing outdoors. Staff are inconsistent in supporting children's developing independence. For example, they sometimes lead children's choices in play and complete tasks for children rather than let them try themselves. Staff provide suitable learning environments with a range of resources for children to access. For example, children enjoy outdoor play in the garden that helps to support their physical well-being.

Outcomes for children require improvement

Children learn some skills to help support them as they move on to school. For example, they learn social skills and communicate with their friends and adults. They learn to share resources and take turns, for example, when they play games. They learn some personal care skills, such as putting on their own socks and shoes. Children learn good manners and behave appropriately. They learn to recognise their own written names, for example, as they hang their coats on labelled pegs. Children attempt some early literacy skills, such as writing familiar letters.

Setting details

Unique reference number	507840
Local authority	Hampshire
Inspection number	952132
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	26
Number of children on roll	27
Name of registered person	Ann Kathleen Prior
Registered person unique reference number	RP909561
Date of previous inspection	6 March 2013
Telephone number	02392254236 07717724925

Ann's Wombles Nursery registered in 1993. The nursery is in Cowplain, Hampshire and is open from 7am to 6pm, Monday to Friday, throughout the year. The provider receives funding to provide free early education for children aged two, three and four years. There are six members of staff, of these, five staff hold childcare qualifications to level 3 or above.

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