

Little Ones - Budlake

Budlake Hall, Budlake, Exeter, Devon, EX5 3JW



Inspection date	12 December 2016
Previous inspection date	27 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident. They form close bonds with staff, which helps them to feel secure and ready to learn.
- Staff are positive role models. They provide children with good examples of how to develop successful social skills such as listening to others and sharing.
- There is a wide range of resources and equipment available, which helps to encourage children to make independent play choices and develop new interests.
- The manager monitors children's progress and development well, to identify any gaps in their progress promptly and implement support, where needed.
- The manager receives good support from the management team and provider, which enables her to support staff successfully and establish clear plans for improvement. For example, so staff consistently manage children's behaviour. Self-evaluation is effective.

It is not yet outstanding because:

- Staff frequently miss opportunities to use mathematical language and learning during play and everyday tasks, to extend children's mathematical development further.
- In the playroom for older children, staff do not organise group times effectively to support children who are quieter or less confident such as the girls.
- Staff complete tasks that children are capable of doing themselves, which does not enable them to take responsibility.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of everyday opportunities to extend all children's mathematical learning
- organise group times for older children more effectively to include all children, especially less-confident girls
- provide children with more opportunities to take responsibility for tasks themselves.

Inspection activities

- The inspector observed children playing inside and outdoors independently, with others and staff.
- The inspector spoke to parents, staff and children at appropriate times during the inspection.
- The inspector conducted some joint observations with the manager and the nominated person.
- The inspector held a meeting with the manager and the nominated person.
- The inspector sampled a range of documents including the safeguarding policy and children's records.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are familiar with their responsibilities to identify and report concerns about children's safety and welfare including wider safeguarding matters. Children are safe. The management team follows successful recruitment procedures and vetting checks to ensure all staff are suitable to work with children. The manager provides regular support sessions for staff, which aid them to improve their practice continually. Staff keep their knowledge and skills up to date. They share information with colleagues during staff meetings, which helps to maintain consistent standards across the nursery, for example, to support children's communication. Since the last inspection, the management team has worked well to provide more learning opportunities outdoors for children.

Quality of teaching, learning and assessment is good

Partnerships with parents are effective. Staff gather and share information that helps them to work together well to support children's progress securely. Staff complete frequent assessments. Together, with knowledge about children's interests at home, staff identify and plan for children's existing and developing interests and needs well. This helps to motivate children to learn. For example, staff provide more imaginary play for children who like to role play. Staff introduce good learning experiences in children's chosen play. For example, they challenge toddlers to use small tools to fill buckets with sand. This helps to build muscle strength, as well as good hand-to-eye coordination.

Personal development, behaviour and welfare are good

Staff support children well to be curious and interested to learn. For example, babies use their senses by exploring different textures such as brushes and cotton wool. Staff working with the older children successfully extend the children's learning, for example they encourage children to feel and explore different textures such as soap and sand. Children confidently share that it is like 'cement'. Staff are vigilant about children's well-being, for example they monitor children when they sleep, to ensure their safety.

Outcomes for children are good

Children throughout the nursery make good progress in relation to their starting points. They enjoy being physically active outside. They learn to recognise when they are tired such as after lunch. Children develop strong imaginations. For example, boys dress up as their favourite characters and work well with staff to extend their ideas such as discussing how to use materials. Children develop secure language skills and interact well with others. Children are creative. They use a range of resources, such as pens, to make marks and develop their early writing skills. Children prepare successfully for their next stages in learning and eventual move to school.

Setting details

Unique reference number	EY233576
Local authority	Devon
Inspection number	1068623
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	29
Number of children on roll	42
Name of registered person	Little Ones Childcare Ltd
Registered person unique reference number	RP522094
Date of previous inspection	27 February 2014
Telephone number	01392 882340

Little Ones registered in 2002. It is located in Budlake, near Exeter in Devon. The nursery is open each weekday from 7.45am to 6pm, all year round, except for one week at Christmas. There are six members of staff. Of these, three have a level 3 qualification, one has a level 4 qualification and the manager holds a relevant degree. The setting employs a cook. The nursery receives funding to provide free early education for children aged two, three and four years.

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