

# Childminder Report

**Inspection date**

12 December 2016

Previous inspection date

4 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in relation to their starting points. The childminder uses her assessments of children's development to monitor and support their learning effectively.
- Children form secure and trusting relationships with the childminder and her assistant. They behave well and develop good social skills, such as sharing, taking turns and having good manners.
- The childminder works closely and efficiently with parents and her assistant to ensure they meet children's needs consistently. She keeps parents informed well about their children's progress.
- The childminder has maintained her good standards through continuing to develop the quality of her provision. For example, she evaluates the activities and her assistant's interaction with the children to make improvements to children's care and learning and undertakes regular professional development.

### It is not yet outstanding because:

- The childminder misses some opportunities to support aspects of children's mathematical development, such as learning more about shapes.
- The childminder does not make full use of activities to encourage children's understanding of technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their mathematical skills further, particularly regarding shape recognition
- support children in developing a greater understanding of technology.

### Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines and looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector observed the childminder working with her assistant and took account of parents' views.
- The inspector and the childminder observed children during an activity and completed a follow-up discussion about children's learning, progress and behaviour.

### Inspector

Bridget Copson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Overall, the childminder has a good understanding of her responsibility to safeguard children's welfare and protect them from harm. However, the childminder has not followed all the correct procedures to inform Ofsted of changes to her household members aged over 16 years. This has no impact on children's welfare as the childminder has completed suitability checks for all such persons. In addition, the childminder maintains good standards of safety to prevent children from harm. For example, she completes risk assessments for all aspects of her provision. These include a policy for pets to ensure they are not a risk to children. She works efficiently with her assistant to maintain the required adult-to-child ratios and to supervise children closely.

### Quality of teaching, learning and assessment is good

The childminder provides a good range of activities to help children achieve their next steps for learning. For example, she provides tools and materials for them to cut, stick and create freely with. The childminder joins in to ask children questions about their creations to encourage them to talk and express themselves and to name the coloured items they use. The childminder supports children's early writing skills well. For example, she encourages children to label their work, to write letters correctly and to make marks with chalks and water in the garden. The childminder creates exciting activities to engage children's interest in reading. For example, children use picture cards and toys alongside books to tell stories together, and join in with enthusiasm.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming environment for children with a good range of activities for them to choose freely to lead their own play. She helps children to develop healthy lifestyles and encourages their physical development well. For example, she provides healthy snacks, regular walks and outdoor play. Children also engage well in building large constructions with bricks and join in dancing and singing activities with excitement. The childminder helps children to develop positive attitudes and a respect for one another's lives, similarities and differences.

### Outcomes for children are good

Children develop the skills they need to support their future learning and are well prepared to move on to school. They are happy, active and persevere with challenges. Children join in new activities with interest and engage well in play. They communicate well with others and make their own choices confidently. Children develop good independence, such as learning to wash their own hands.

## Setting details

<b>Unique reference number</b>	160247
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1068564
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	4 June 2014
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Verwood, Dorset. The childminder offers care Monday to Friday from 7.30am to 6pm. She receives funding to provide free early education for children aged two, three and four years. The childminder regularly works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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