

Childminder Report

Inspection date

14 December 2016

Previous inspection date

28 November 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder does not hold a current paediatric first-aid certificate. There are periods of time when the childminder's assistant has sole charge of the children and she does not hold a current paediatric first-aid certificate.
- The childminder does not evaluate her practice well enough to identify strengths and areas for improvement. This contributes to the weakness of the provision.
- Occasionally, the childminder does not always consider how children of different ages can be fully involved when taking part in planned activities together.
- The childminder does not fully inspire children's exploration of different media and materials.

It has the following strengths

- The childminder uses her observations and assessments of children's learning to ensure that they are challenged effectively to make good progress.
- Children are happy in the care of the childminder and her assistant. Relationships are good.
- Children who are at different stages of development make good progress in their communication and language development.
- Children's independence is supported effectively by the childminder and her assistant.
- Parents share positive views about the provision. They say that communication between themselves and the childminder is good and comment on their children's good progress.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ obtain and maintain a current paediatric first-aid qualification	31/01/2017
■ ensure that an assistant who has sole charge of the children for any period of time obtains and maintains a current paediatric first-aid qualification.	31/01/2017

To further improve the quality of the early years provision the provider should:

- implement rigorous and effective systems for self-evaluation to identify and prioritise areas for improvement
- extend the opportunities for children in mixed-age groups to become deeply involved in planned activities
- strengthen opportunities for children to explore a wide range of media and materials.

Inspection activities

- The inspector observed activities as children played in the indoor play area.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's and assistant's qualification and training and checked evidence of the suitability of all adults.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke with the childminder, her assistant and the children at appropriate times throughout the inspection
- The inspector took account of the written views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. The childminder and her assistant do not hold current paediatric first-aid certificates. The childminder has not taken action to renew their training in a timely manner. The childminder and her assistant are aware of the signs of abuse and neglect. They have obtained information online to ensure that they are up to date with the local child protection referral procedures to follow if they are concerned about a child. The childminder conducts a risk assessment of her home and potential risks have been identified and addressed. Required suitability checks for all adults who live or work on the premises have been completed. The childminder takes some steps to review her provision. For example, she is a member of a professional association, in order to keep up to date with early years issues. However, procedures to review her provision to identify priorities for improvement are not fully effective in ensuring that all welfare requirements are met.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children's different stages of development. She and her assistant use what they know about children to challenge them effectively to reach the next stage in their learning. Children make good progress in their communication and language development. The childminder supports young children well as they progress from saying single words to forming simple sentences. Older children speak clearly and confidently. Children enjoy moving to music. They gain control of their bodies and balancing skills as they sing songs that require them to jump, stamp and touch their knees and toes. Younger children enjoy making sounds in tune while older children are able to sing all of the words to different songs. The childminder encourages children to count and compare quantities while they play. For example, they count how many children are present and then count out the required number of plates and beakers at snack time.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management regarding the failure to keep paediatric first-aid training and knowledge up to date compromises children's overall welfare and safety. Nevertheless, children are happy and confident in the childminder's care. They develop an understanding of dangers and how to keep themselves safe, such as road safety and how to use the pedestrian crossing. Children understand and adopt good hygiene practices and they eat healthy food. They practise physical skills while using challenging equipment at the park. Children behave well. The childminder boosts their self-esteem as she praises their positive behaviour.

Outcomes for children are good

Children's learning builds well on what they already know and can do. They are developing good skills that help them to be ready for the move on to pre-school and school. They express themselves confidently and make decisions about their play. Younger children use good manipulative skills to operate toys with buttons and simple mechanisms. Older children's pencil control is good and they are learning to write their names and link letters with the sounds they represent.

Setting details

Unique reference number	EY390805
Local authority	Coventry
Inspection number	1065352
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	12
Number of children on roll	9
Name of registered person	
Date of previous inspection	28 November 2013
Telephone number	

The childminder was registered in 2009. She lives in Coventry. The childminder works with an assistant, both of whom hold early years qualifications at level 2. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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