

Childminder Report

Inspection date

13 December 2016

Previous inspection date

10 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a homely environment for the children in her care. Children are happy and demonstrate that they are comfortable in their surroundings. They build trusting relationships with the childminder and one another and demonstrate they feel safe and secure.
- There is a good exchange of information between the childminder and parents. The childminder regularly shares information with them about their children's ongoing progress. Parents become involved in what their children are learning.
- Children are making good progress. The childminder makes accurate assessments of children's achievements and has a good understanding of children's expected development. She knows how to identify any gaps in their learning and works quickly to narrow them.
- The childminder organises her home and garden well to encourage children's play. She makes good use of the local park and woods to help promote children's physical development. The childminder helps children to take calculated risks when using challenging equipment.
- The childminder evaluates her provision effectively to make improvements that benefit children's care, learning and development. She takes into account the views of parents and children, which she gains from her regular discussions with them.

It is not yet outstanding because:

- The childminder does not consistently provide opportunities for children to learn about people's similarities and differences and diversity in the wider world.
- At times, the childminder does not always make sure that children can explore their creative ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the children's existing understanding and awareness of diversity and increase opportunities for children to learn about similarities and differences between themselves and others in the wider world
- provide more support and encouragement for children to explore and represent their individual creative ideas even further.

Inspection activities

- The inspector held conversations with the childminder and children throughout the inspection.
- The inspector observed the children at play and discussed the quality of teaching and learning with the childminder.
- The inspector completed a joint observation with the childminder.
- The inspector took into account the views of parents spoken to on the day and looked at a selection of testimonials.
- The inspector discussed children's welfare and progress with the childminder.
- The inspector checked evidence of the childminder's suitability and her qualifications. She discussed with the childminder how she reflected on her practice and her action plan.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

The childminder is very committed and passionate about her role. Safeguarding is effective. The childminder has a good understanding of child protection issues. She is confident in following required procedures and knows who to contact if she has a concern. She completes thorough risk assessments for her home and outings and teaches children about safe practices. The childminder is proactive in improving her knowledge about child development. For example, attending a training course helped her to understand children's behaviour. The childminder also has the support of local networks where she can meet other professionals. The childminder communicates well with other early years settings children attend to provide continuity in children's care, learning and development.

Quality of teaching, learning and assessment is good

The childminder is well qualified. She uses her previous experience and good understanding of children's development to provide a broad range of interesting learning experiences. The childminder encourages the children at play and intervenes with enthusiasm to help develop their speaking and language skills. For example, she provides good commentary as she interacts in their play and holds purposeful conversations. The childminder's high levels of praise and support encourage children to practise and refine what they already know. Children thoroughly enjoy the activities the childminder provides. For example, they use musical instruments, sing popular songs and dance around the playroom with excitement and enthusiasm. The childminder promotes children's small-muscle skills through a variety of opportunities. Children paint, thread and use play dough tools well.

Personal development, behaviour and welfare are good

Children are settled and confident. The childminder obtains detailed information from parents about children's individual needs and helps them feel secure. Children develop a strong sense of belonging. For example, they enjoy looking at photographs of themselves, family and friends. Children behave well. They are polite, considerate and demonstrate respect for each other. Children understand the importance of sharing and taking turns in their play. The childminder is a good role model and guides them well. The childminder supports children's understanding of healthy lifestyles. She helps children make choices from food options that promote their good health and promotes the benefit of fresh air and exercise every day. The childminder teaches children how to stay safe. They know how to cross the road safely.

Outcomes for children are good

Children make good progress in their learning from their starting points, including funded children. They gain good skills to support the next steps in their learning in readiness for school. Children listen attentively, follow instructions and learn that print carries meaning. They show an interest in numbers, words and print as they take part in meaningful learning experiences.

Setting details

Unique reference number	EY274376
Local authority	Derbyshire
Inspection number	1064508
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	10 September 2013
Telephone number	

The childminder was registered in 2003 and lives in Belper, Derbyshire. The childminding provision operates all year around, except for the week between Christmas and New Year, and bank and family holidays. Opening times are Monday to Friday from 7.30am to 5.30pm. The childminder holds an early years qualification at level 3 and receives funding to provide free early years education for two-, three- and four-year-old children.

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