

# Bunnies on the Green Nursery

60 Stockwell Road, Stockwell, London, SW9 9JQ



<b>Inspection date</b>	9 December 2016
Previous inspection date	7 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager seeks to continuously improve the provision through good self-evaluation and by reflecting on the views of parents, children and staff.
- Children behave well. They have good social skills and learn to share and think of others.
- Partnership with parents is strong. Parents speak highly of the staff and the contribution they have made to their children's progress.
- Staff maintain comprehensive files showing children's individual progress. They are aware of children's needs and set appropriate goals to help them progress. Children make good progress in their learning, given their starting points.
- Staff maintain effective links with schools, such as sharing information and making visits to local schools. Staff support and prepare children effectively for change. For example, they provide setting-in periods and a gradual introduction to new routines in the nursery.

### It is not yet outstanding because:

- At times, some staff do not make the most of the activities they lead to engage and interest all children. Some children become restless and unsettled.
- Individual children's progress is tracked well, but staff do not gain the most precise overview possible of the progress of different groups to help target teaching.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve the organisation of some adult-led activities to more effectively engage children's interest and motivate them to join in
- extend the monitoring of children's progress to identify any gaps in learning at the earliest possibility and support staff to target teaching even more precisely to support all children to make as much progress as possible.

### Inspection activities

- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector talked to children and staff, and observed them in all the rooms and the outdoor area.
- The inspector undertook a joint observation with the manager.
- The inspector sampled documentation relating to observations, planning, children's assessments and safety, including staff suitability checks and qualifications.

### Inspector

Joanne Allen

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a secure understanding of how to protect and safeguard children. They are fully aware of the procedures for reporting any concerns about children's welfare. Procedures for recruiting new staff are rigorous and there are good systems to check the suitability of all staff who work with the children. Staff are deployed well, have a good understanding of policies and procedures, and maintain the required records to help keep children safe at all times. There are effective systems in place for monitoring staff performance and there are good opportunities to support their professional development. For example, staff have regular supervision meetings and have opportunities to attend various training courses. These support them in gaining additional skills, which enable them to carry out their roles effectively.

### Quality of teaching, learning and assessment is good

Children make good progress in their learning, and teaching is generally strong. Staff encourage children to explore resources in their own way. For example, children have fun playing with water and sand. They discover new things as they use their different senses to investigate. Staff support children's growing communication and language skills well. For example, children greet their friends in a song and listen to staff who help them to understand how to share resources. Children show interest in activities and respond eagerly to suggestions. For example, older children enjoy group games to recognise letters. They learn the sounds of letters and recognise their own names. Staff support children to develop new skills, for example, they help them to match and count objects.

### Personal development, behaviour and welfare are good

Staff value children's efforts and achievements. They use praise effectively to reinforce positive behaviour and to develop children's positive self-esteem and confidence. Staff work closely with parents to manage children's behaviour. They support parents and give them strategies they can use together to help the children. Children develop healthy lifestyles. They learn about good hygiene procedures and enjoy the home-cooked lunches together, which helps to build a positive view of a healthy diet. Staff help children to develop an awareness of how to keep themselves safe. For example, they gently remind them not to run indoors. Staff ensure children enjoy daily exercise and outdoor play, which supports their physical well-being.

### Outcomes for children are good

Children make good progress in their learning and development. Overall, they are enthusiastic and keen to engage in most activities. They are confident and develop independence from an early age. Children gain skills in preparation for the next stage in their learning, including their move to school.

## Setting details

<b>Unique reference number</b>	144090
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1061484
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Beverley Jane Stovell-Douglas
<b>Registered person unique reference number</b>	RP512750
<b>Date of previous inspection</b>	7 August 2013
<b>Telephone number</b>	020 77384895

Bunnies on the Green Nursery registered in 1991. The nursery operates from the United Reform Church premises in Stockwell. The nursery serves families from the local area. The nursery is open from 8am to 6pm for 50 weeks of the year. It receives funding for the provision of free early education for children aged two, three and four years. The nursery employs seven staff, of whom five hold appropriate early years qualifications from level 2 to level 4.

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