

Fledglings Montessori Preschool

The Old School, Little Horwood Recreation Ground, Little Horwood,
Buckinghamshire, MK17 0PF



Inspection date	13 December 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff make excellent use of observations and assessments of what children know and can do to plan highly stimulating and challenging learning opportunities. Children make outstanding progress towards their next stage of learning.
- Staff undertake highly effective risk assessments to keep children safe and free from harm at all times.
- Children have excellent opportunities to learn about living a healthy life style, such as brushing teeth and eating healthily.
- Self-evaluation is extremely well targeted. Staff continually evaluate their practice and they include, and act on, the views of children and parents to support their pursuit of excellence.
- Managers and staff maintain their existing high-quality teaching and positive learning outcomes for children by, for example, precisely observing one another's practice.
- Exemplary links are made with other professionals, schools, and early years practitioners to fully support all children's welfare and all-round development.
- Parents greatly appreciate the impact of the outstanding service in ensuring that their children are cared for very effectively, develop high levels of self-esteem, and behave exceptionally well. Parents are fully involved in the life of the pre-school and they share their skills to enhance children's exciting learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the opportunities for children to make links with their experiences from home during their play.

Inspection activities

- The inspector observed activities in the play hall and outdoor area.
- The inspector held discussions with children, parents, carers and staff.
- The inspector undertook a joint observation with the manager.
- The inspector looked at observation files, monitoring systems, the self-evaluation form and a selection of policies and children's records.

Inspector

Kim Mundy

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers have high aspirations for all aspects of the provision and they maintain exceptional standards of care and learning for children. Managers support staff extremely well. Safeguarding is effective. The managers and staff have an extensive, up-to-date knowledge of child protection to safeguard children. There are excellent systems for staff recruitment and ensuring their ongoing suitability. Assessments of children's progress are sharply focused. Managers are meticulous in checking the progress of individuals and groups of children to act quickly and effectively, to ensure children catch up in their learning.

Quality of teaching, learning and assessment is outstanding

The highly qualified staff use a broad range of teaching methods, such as suggesting, speculating and inviting children to express their thoughts and ideas, to successfully move their learning forward. They plan an invigorating educational programme and build precisely on what children already know and extend their learning with skilful and sensitive support. Staff plan to encourage children to make links with their experiences at home. Children of all ages are accustomed to making their own decisions as they make choices from an excellent range of toys and resources. They are highly imaginative. For example, they share ideas and work together as they select and use resources to make campfires, a snake and a forest. Parents commend the activities children bring home to extend their learning, such as items to make bird feeders.

Personal development, behaviour and welfare are outstanding

Highly successful settling-in arrangements place children's emotional well-being at the centre of the staff's work. Staff expertly enable children to take the lead in maintaining their own personal care routines to support their good health and extend their confidence and self-esteem. Children develop an excellent range of physical skills. For example, they use challenging apparatus skilfully and are adept in controlling their movements during action games and musical activities. Children enjoy forest school activities and visits from, for example, the fire brigade and guide dogs for the blind, which enriches their very exciting first-hand experiences, and bring learning to life. Children flourish in this nursery.

Outcomes for children are outstanding

Children are extremely busy, well focused, and highly curious learners. They make excellent progress in early writing. Children identify letters and sounds, and thoroughly enjoy singing, stories, and rhyming words. They learn to count, name shapes, explore measurement, and add and subtract. Children prepare extremely well for their future education in a nurturing environment where they gain a zest for learning.

Setting details

Unique reference number	EY481840
Local authority	Buckinghamshire
Inspection number	991756
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	20
Name of registered person	Clare Frances Young
Registered person unique reference number	RP910614
Date of previous inspection	Not applicable
Telephone number	07591643839

Fledglings Montessori Pre-school registered in 2014. The pre-school is located in Little Horwood, Buckinghamshire. It is open Tuesday, Wednesday, Thursday, and Friday from 9.15am until 2.45pm, term-time only. The pre-school follows traditional methods and the Montessori ethos of teaching. It receives funding for the provision of free education to children aged two years. The pre-school employs four staff, three of whom hold early years qualifications at levels 3 and 4, including one with qualified teacher status. One member of staff is working towards a qualification.

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