

# Playdays at Fairfield

Fairfield Infant & Nursery School, Bench Road, BUXTON, Derbyshire, SK17 7PQ



<b>Inspection date</b>	12 December 2016
Previous inspection date	30 November 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are clearly happy to attend the club. Staff provide motivating, interesting activities for children to explore and investigate. Children are confident and independent as they move around choosing the activities they wish to be involved in.
- The provider and manager continuously reflect on and evaluate the quality of activities and the care of the children. They obtain the views of staff, parents and children to help drive ongoing improvements to the club.
- Staff are good role models and demonstrate their high expectations of how to cooperate and have respect for each other. Staff praise children for all their achievements and support them effectively in learning right from wrong. Children demonstrate good levels of self-esteem and their behaviour is good.
- Staff promote children's understanding of good personal hygiene and an awareness of how to lead a healthy lifestyle. They provide the children with healthy food to eat and promote daily exercise.
- Parents speak positively about the club. They say their children enjoy going to the club and are confident that their children are well cared for by staff.

### It is not yet outstanding because:

- Staff do not promote children's recognition and understanding of diversity as well as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- promote children's recognition of diversity more effectively to help them gain a better understanding of the differences between themselves and others in their own community and the wider world.

### Inspection activities

- The inspector spoke to the children and staff. She held discussions with the manager and provider during the inspection.
- The inspector spoke to parents and took into account their views.
- The inspector looked at evidence of the suitability of staff working in the club. She also looked at a range of other documentation.
- The inspector observed children taking part in activities and the interaction between the staff and children.

### Inspector

Janice Hughes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Robust procedures are in place for recruiting staff. Risk assessments are used to highlight hazards and positive steps are taken to minimise these. Staff have a clear understanding of the steps to take should they suspect a child is at risk of harm. All staff receive training in child protection. Staff are well qualified and meet children's needs well. Their performance is monitored well. The provider ensures staff have opportunities to access training to extend their knowledge and update their skills. This has a positive impact on the quality of care and learning experiences offered. The provider has fully addressed the recommendations that were made at their last inspection. This has had a positive impact on children's safety and welfare. Partnership working with the host school is effective. Information about how children's development can be supported and any care needs they have are shared. This ensures continuity between the two settings they attend.

### Quality of teaching, learning and assessment is good

Children enter the club with excitement and soon become busy. They demonstrate that they thoroughly enjoy their time at the club. Staff provide a welcoming and stimulating environment where there is a strong emphasis on children playing and having fun. Staff know the children well. They provide activities and opportunities that challenge and build on children's skills and knowledge. Staff help children to successfully learn the skills they need for their future. The interaction between children and staff is lively and friendly with many discussions about what children are doing. Children chat among themselves about their experiences at school. The staff extend these discussions and question the children effectively to encourage them to think. For example, while children make Christmas decorations, staff encourage them to talk about their Christmas trees at home and ask questions about how they are decorated.

### Personal development, behaviour and welfare are good

Staff greet children warmly. Familiar daily routines help the children to feel confident and contribute to their safety and security. Staff provide many opportunities for children to learn about keeping themselves safe. For example, they talk to children about the dangers associated with strangers and they practise road safety on outings. Children of all ages play well together. Older children are positive role models, ensuring younger children are fully included in their conversations and games. Staff promote children's good health well. Children have opportunities to play physical games outdoors or play quietly and relax after a busy day at school. Staff use the outside environment well to provide opportunities for children to play a variety of games. The move from the other settings children attend runs smoothly. Staff speak to teachers and parents to help children during times of change.

## Setting details

<b>Unique reference number</b>	EY448521
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1060302
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Green Lane Nursery Ltd
<b>Registered person unique reference number</b>	RP901389
<b>Date of previous inspection</b>	30 November 2012
<b>Telephone number</b>	01298767505

Playdays at Fairfield was registered in 2012. The club is open each weekday from 7.30am until 9am and from 3.15pm till 6pm during term time only. There are two members of staff, who both hold early years qualifications at level 3.

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