

Childminder Report

Inspection date

7 December 2016

Previous inspection date

11 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder understands how to promote children's learning. She interacts well with children as they play and uses effective questioning skills to develop their understanding. As a result, children are making good progress.
- The childminder supports children's language skills effectively. She talks to children constantly and repeats words back to them to help develop their understanding of pronunciation and the spoken language.
- Children's emotional well-being is supported well. Strong relationships form quickly as the childminder responds to children's individual needs. The childminder encourages children to share and take turns, which helps to develop their understanding of the needs of others.
- The childminder supports children in developing their independence skills. She ensures they are able to do things for themselves, such as dressing and managing their own personal hygiene needs. As a result, children are well prepared for school.
- Robust policies and procedures support the childminder's everyday practice in keeping children safe and protected from harm. She has a very good understanding of child protection and the procedures she would follow should she have concerns over the safety of a child.

It is not yet outstanding because:

- The childminder is not yet using her partnerships with other settings effectively enough to share information regularly about children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the partnerships with other settings that children attend; develop a method of sharing regular information regarding children's learning and development to ensure a consistent approach in supporting children to make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation document, children's developmental records and evidence of the suitability of household members.
- The inspector completed a joint observation with the childminder.

Inspector

Lynsey Hurst

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a clear drive to improve. She makes good use of self-evaluation to help her to develop her practice. She gathers feedback from parents and children and uses this to support future improvements. For example, she regularly evaluates activities and learning experiences offered to children to ensure they are appropriate for their needs. Her knowledge and skills are kept up to date through training and attending regular childminder forums. The childminder ensures that any changes in legislation are acted upon quickly to promote good outcomes for children. For example, she has reviewed her policies to include and reflect changes to the law.

Quality of teaching, learning and assessment is good

The childminder has a very good understanding of child development. She uses this knowledge to provide children with a range of challenging learning experiences that supports all areas of their learning. For example, when making Christmas cards, the childminder introduces positional language, counting, size and writing. Children write their own names and the childminder supports their skills through sounding out the letters they need. The childminder uses her observations and assessments of children's achievements to evaluate their progress against the expected levels of development. These are shared regularly with parents to ensure they have a clear understanding of their children's level of development. Tracking and monitoring of children's all-round development ensures that progress is maintained and gaps are closing.

Personal development, behaviour and welfare are good

Children are provided with clear boundaries and expectations for behaviour. They are well behaved and use excellent manners. The childminder teaches children about keeping themselves safe and ensures they are aware of what to do in the event of an emergency. Fire evacuations take place every two months. The childminder records children's reactions to these and any changes that may be needed for the future. Children are aware of how they can ensure other children stay safe. For example, older children close the safety gate as they go upstairs to ensure younger children do not follow them. Children have access to a range of resources that they use independently to build on their learning through self-chosen play.

Outcomes for children are good

All children are making very good progress. They are independent learners, who are motivated and eager to join in with a range of learning opportunities. Children are developing early literacy and mathematical skills, and are well prepared for the move to school. For example, children can write their own names and have good phonic skills. Children's progress is monitored regularly to ensure any gaps are quickly identified and closed. Children explore their environment with confidence and feel happy and secure.

Setting details

Unique reference number	EY453685
Local authority	Staffordshire
Inspection number	1066341
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 6
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	11 June 2013
Telephone number	

The childminder was registered in 2013 and lives in Newcastle-Under-Lyme. She operates all year round from 6.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She is registered to provide funded early education for two-, three- and four-year-old children.

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