

# Chelmsford YMCA @ Westlands Primary School

Westlands Primary School, Beeches Close, Chelmsford, CM1 2SB



## Inspection date

12 December 2016

Previous inspection date

24 November 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The management team has successfully addressed the action and recommendations raised at the previous inspection. This demonstrates a commitment to support ongoing improvements.
- Children are engaged in decision making and provide feedback for planning. They also are involved in developing rules for the setting. This helps children understand why safety systems are needed and to follow rules well.
- Staff show a strong interest in what children do and say, helping to build their self-esteem positively. Their effective interactions encourage children to talk about their experiences, to listen to others and respond to questions.
- Staff promote the key areas of children's development well, supporting them for their future learning at school. Children are confident communicators, behave well and have many opportunities to extend their physical skills.
- Staff are good role models, showing respect to each other and managing children's behaviour in a positive way. Children learn to take turns and cooperate with each other.

### It is not yet outstanding because:

- Staff have not fully considered the organisation and availability of some resources to support children further when making independent choices in their play.
- The manager does not consistently seek the views and opinions of children and parents to help develop the quality of the club even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children make further choices about their play, building on their growing independence
- seek the views of parents and children so that they consistently contribute to the self-evaluation process.

### Inspection activities

- The inspector spoke to members of staff, parents and children at appropriate times during the inspection.
- The inspector observed children and staff during a range of activities in the indoor and outdoor areas.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the setting.

### Inspector

Tina Mason

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff consistently implement effective policies and procedures. They all receive safeguarding training and know what to do should a child be at risk of harm. The manager is clear about safeguarding matters. There is a strong commitment to children being cared for by qualified staff. The manager supports them well, so that they understand their roles and have a good knowledge of their responsibilities. There are effective recruitment, vetting and induction procedures to ensure staff suitability. Staff plan activities and experiences carefully and they build on children's interests. Partnership with parents are strong. Parents comment positively on the friendly staff and the enjoyment that their children get from attending the club. There are good links with the host school. This ensures all relevant information is shared, to support children's care and welfare successfully.

### Quality of teaching, learning and assessment is good

Children are happy, settled and enjoy the company of the staff and have fun at the club. The staff team gathers information from parents regarding their children's likes, dislikes and interests before they start. They use this information to help children settle in and to ensure their needs are met. Staff are aware of how to support children's development through fun and enjoyable activities. Children engage in lively conversations with one another and the staff. Children are fully occupied and motivated to participate in all activities. Children enjoy taking part in art and craft activities, using a selection of different materials, such as card, felt, buttons, glue sticks, coloured pens and pegs to make snowman decorations for Christmas. Staff engage effectively in children's play. They encourage children to persevere and solve problems for themselves. For example, they help children work out how to stick buttons onto their snowman craft. Staff build on children's language skills. They join in with the activities, introducing new words and encouraging children to listen to instructions.

### Personal development, behaviour and welfare are good

Children form strong attachments with staff and enjoy their time at the club. Staff are kind and caring and provide good role models for children. Children receive lots of reassurance, are valued as individuals and express their feelings confidently. Staff give children plenty of warning of the routines and enable them to continue activities later if they wish to. Children develop good confidence and social skills, and are developing independence skills. For example, they are fully involved in preparing their own snacks and clear away after they have eaten. Children treat each other with kindness and respect. For example, older children fully include the younger ones in their play and conversations. Children enjoy being outside and physically active. Staff provide children with good opportunities for children to learn about a healthy diet through the nutritious requirements and healthy eating options.

## Setting details

<b>Unique reference number</b>	EY290962
<b>Local authority</b>	Essex
<b>Inspection number</b>	1058257
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Chelmsford Y.M.C.A. (Trading) Limited
<b>Registered person unique reference number</b>	RP520389
<b>Date of previous inspection</b>	24 November 2015
<b>Telephone number</b>	01245251700

Chelmsford YMCA @ Westlands Primary School was registered in 2004. The club opens from Monday to Friday, during school term times. Sessions are from 7.30am to 8.45am and from 3pm to 6pm. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3.

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