

# Childminder Report

**Inspection date**

9 December 2016

Previous inspection date

25 September 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder places the highest priority on safeguarding. She has an in-depth understanding of how to protect children from harm, her safeguarding procedures are robust and she keeps her excellent knowledge of child protection up to date.
- The childminder meticulously plans for the children's next steps in learning. She rigorously evaluates her assessments of their progress and is skilled at identifying and closing any gaps in their learning and development. Children make exceptional progress from their starting points and are extremely well prepared for the next stage in their learning.
- The childminder provides a rich and highly stimulating learning environment, which engages and motivates children to learn both indoors and outdoors. The children relish exploring and learning independently.
- The childminder prepares children exceptionally well for the move to nursery or school. She is extremely nurturing and encourages children to express their feelings and share any worries they may have.
- The childminder carefully monitors and evaluates every aspect of her high-quality provision. She uses this information extremely well to continually enhance the excellent learning experiences for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend professional development even further to build on the excellent teaching skills to ensure children remain highly motivated and sustain their rapid progress.

### Inspection activities

- The inspector observed areas of the home used for childminding.
- The inspector observed interactions between the childminder and the children while they were playing.
- The inspector talked with the children at appropriate times throughout the inspection and held discussions with the childminder.
- The inspector sampled a range of documentation including records relating to children and safeguarding procedures.
- The inspector sampled parents' letters to gain their views about the childminding provision.

### Inspector

Nadia Mahabir

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder gives children's safety the highest priority and ensures that it underpins every aspect of her work. She has an exceptional understanding of local child protection procedures and her responsibility in keeping children safe from harm. The childminder uses ideas from training and research to enhance children's learning. For example, she has created additional resources to extend children's sensory experiences. The childminder's enthusiasm for training has a very positive impact on children's learning and development and she wants to develop her expertise even further to help maintain children's excellent progress. She makes astute evaluations of activities and skilfully uses these to adapt her planning, teaching and the use of resources.

### Quality of teaching, learning and assessment is outstanding

The childminder has an exceptional understanding of each child's individual interests and learning style. She provides an excellent range of learning experiences that are tailored to support each child to make as much progress as possible. For example, the children excitedly observed the worms in the wormery and recorded their findings on their clipboards. They talked animatedly about worms and discussed lifecycles. The childminder is wholly committed to working in partnership with others. She shares detailed information with parents and other providers that children attend to ensure that their needs are met extremely well.

### Personal development, behaviour and welfare are outstanding

Children show high levels of engagement in their play. They choose from a vast range of toys and resources which are carefully displayed to allow maximum independence for children as they decide with what to play. Children behave extremely well; they are kind and keen to help. The childminder builds on this, teaching children about other people's needs and values. For example, the childminder has created a fantastic interactive display to help children learn about the lives, customs and celebrations of others. Children have an exceptional understanding of the importance of adopting healthy and safe lifestyles. For example, they have developed an excellent awareness of road safety when out on their daily walks. Children play energetically in the garden and during outings to parks and places of interest.

### Outcomes for children are outstanding

Children learn important skills which help prepare them exceedingly well for their next stage in learning and for school. They confidently offer their ideas and respond to challenges, such as using a knife to cut up fruit, with enthusiasm. Young children develop excellent mathematical skills. For example, during a role-play shopping activity they were engrossed as they sorted, matched and compared items.

## Setting details

<b>Unique reference number</b>	EY429939
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1059025
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	3
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	25 September 2012
<b>Telephone number</b>	

The childminder was registered in 2012. She lives with her partner and two children in Reigate, Surrey. The childminder's provision operates from Monday to Friday, for most of the year. The childminder holds an early years qualification in childcare at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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