

Time Out Afterschool Club

Nechells Methodist Church, Nechells Park Road, Birmingham, West Midlands, B7 5PR



Inspection date

14 December 2016

Previous inspection date

13 April 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- Children's safety and welfare are not adequately promoted. The provider has failed to notify Ofsted of all changes to the management and members of the committee in a timely way.
- The provider has failed to provide Ofsted with the information required to enable them to carry out suitability checks on all members of the committee. This puts children at risk of harm.
- The organisation of the setting is poor. For example, not all necessary records and documents are kept up to date or made easily available for inspection.
- The manager does not always deploy first-aiders well enough to ensure they are available to respond quickly in an emergency. A qualified paediatric first-aider does not always accompany children on outings.
- Staff do not consistently share detailed enough information with parents about their children's time at the club.
- The manager does not reflect carefully enough on the overall quality of the provision, in order to achieve and maintain good standards.

It has the following strengths

- Children have fun and generally enjoy attending. The quality of staff's interactions with the children is good. The environment is stimulating and the range of activities available is broad.
- Staff are kind, caring and friendly. They get to know children well. Children are content, relaxed and happy in their care.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ develop knowledge and understanding of what must be notified to Ofsted	15/12/2016
■ ensure that Ofsted are provided with all the information required to enable them to carry out suitability checks on all members of the committee	15/12/2016
■ ensure that all necessary records and documents are kept up to date and made easily available for inspection	15/12/2016
■ review the deployment of first-aiders and ensure at least one person who has paediatric first aid always accompanies children on outings, including collection from school.	15/12/2016

To further improve the quality of the early years provision the provider should:

- share more detailed information with parents about their children's time at the club
- reflect more carefully on the overall quality of the provision and take effective action to address all the weaknesses, in order to achieve and maintain good standards.

Inspection activities

- The inspector conducted a joint observation with the manager of the club. She also observed the quality of staff interactions with children during activities indoors.
- The inspector held a meeting with the manager of the club. She looked at relevant documentation and records.
- The inspector looked at evidence of the suitability of all those working with the children.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The provider lacks a clear understanding of what must be notified to Ofsted. The provider has failed to notify Ofsted of changes within the management team and the club's committee. Ofsted have not been provided with the information required to enable them to determine the suitability of all those on the club's committee to be part of the governing body. This puts children at risk of harm. Furthermore, not all required documentation is well maintained or easily available for inspection. For example, staff's personal details and the complaints policy are either incomplete or not entirely accurate. The club manager and the staff have a suitable understanding of child protection issues. They know how to act appropriately should they have any concerns about a child's welfare. The environment is clean, tidy and well organised. Staff complete daily checks to help to ensure that all potential hazards to children are minimised. Most staff are well qualified. Staff are supervised. They benefit from frequent meetings with management and access to training to keep their skills up to date. This has a particularly positive impact on the quality of interactions and experiences children benefit from. Although the provider evaluates the provision, the committee do not look closely enough to ensure all legal requirements are met. They have failed to identify all weaknesses and to take effective action to swiftly improve and raise standards.

Quality of teaching, learning and assessment is good

Staff fully understand how to build on the learning that takes place elsewhere. For example, staff support children to make choices about what they want to play with, take responsibility for their belongings and manage their own care needs. Children enjoy imaginatively playing with toy animals. Staff talk to children, ask questions and give them time to respond in conversation. This enhances their communication and language skills. Children have opportunities to build on their mathematical skills. For example, staff challenge them to play games that require them to sort, count and match pairs of dominoes. Partnership working with parents and the schools that children attend is established and a two-way flow of information is shared. However, not all information is consistently shared with parents in enough detail. This means that some parents are not well enough informed about their children's time at the club. The manager oversees the activities available to help ensure that they take account of children's interests, needs and stage of development. This helps to ensure children continue to acquire the skills they need for their future learning.

Personal development, behaviour and welfare are inadequate

Children's welfare is not sufficiently promoted because of weaknesses in safeguarding procedures. For example, a qualified first-aider does not always accompany children on their way to the club after school. The manager does not deploy first-aiders well enough to ensure they are always available to respond quickly in an emergency. Nevertheless, children's well-being is effectively promoted in some ways. Staff help children to learn about the importance of living healthy lifestyles. A range of nutritional snacks and meals is available. Staff talk to children about the benefits of eating well. Staff also ensure children adopt good hygiene routines, such as washing their hands before meals. Children behave

well. Staff support them to follow the simple rules that are set and to listen to instructions. Staff encourage them to share resources, take turns and play well together. Children learn about respect, tolerance and acceptance.

Setting details

Unique reference number	EY137161
Local authority	Birmingham
Inspection number	1058184
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	20
Name of registered person	Time Out Afterschool / Homework Club
Registered person unique reference number	RP517101
Date of previous inspection	13 April 2015
Telephone number	0121 328 3399

Time Out Afterschool Club was registered in 2003. The club employs eight members of childcare staff. Of these, seven hold an appropriate early years qualification at level 2 or above. The club opens from Monday to Friday, term-time only. Sessions are from 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

