

Childminder Report

Inspection date

7 December 2016

Previous inspection date

6 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder places a high priority on children's safety. She supervises them well at all times. She carries out regular risk assessments to help identify and remove potential hazards, both indoors and when outside of the setting.
- The childminder has made good improvements since the last inspection that have had a positive impact on outcomes for children. She keeps her knowledge up to date and refreshes her skills through online research. She also liaises regularly with early years professionals from the local authority to help her to continually improve children's learning experiences.
- This experienced childminder has a good knowledge of how children learn and develop. She plans activities that interest and motivate them. Children demonstrate that they are eager and excited to learn.
- The childminder has a good relationship with children's parents. She keeps them very well informed of the activities that their children take part in and the progress they are making while in her care. She provides tips and ideas to help them to continue their children's learning at home.
- The childminder follows children's usual routines from home which helps them to feel emotionally secure and safe. She provides children with lots of praise and encouragement which nurtures their confidence and self-esteem.

It is not yet outstanding because:

- The childminder does not always give children who become engrossed in activities enough time to explore their own ideas before moving them on to another activity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children sufficient time to explore their own ideas, so that their play comes to a natural end before moving them on to other activities.

Inspection activities

- The inspector observed activities and reviewed the quality of teaching.
- The inspector viewed all areas of the home used for childminding and the toys and resources available.
- The inspector looked at children's assessments and a range of other documentation, including accident records. She also discussed self-evaluation with the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector checked evidence of the suitability and qualifications of adults living and working on the premises.
- The inspector held discussions with the childminder at appropriate times during the inspection.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the possible signs and symptoms that indicate a child may be at risk of abuse. She knows the reporting procedures she must follow in the event of any child protection concerns she may have about a child in her care. The childminder uses self-evaluation well and has clear targets for the future development of her provision. She successfully evaluates her service by identifying what is working well and what she considers needs to improve. For example, she has plans to undertake further training to help her to improve learning outcomes for children.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She observes them during play and daily routines and makes accurate assessments of what they are learning. Detailed information about what children already know and can do is obtained from parents when children first start at her setting. She uses this information to help her to establish clear starting points for all children and to inform her immediate planning. The childminder frequently checks children's learning to ensure that all children make good progress from their starting points. She knows how and when to carry out the required progress check for children aged between two and three years. The childminder helps children to learn to count and recognise shapes. She promotes children's communication skills very well. Babies' early attempts to communicate are acknowledged by the childminder who immediately responds to their babbles and gestures. She uses lots of eye contact and verbal and facial expression and provides good commentary as she interacts in their play.

Personal development, behaviour and welfare are good

The environment is extremely relaxed and welcoming. Children are happy and confident in the childminder's care and new children settle well. The childminder successfully meets children's individual needs. For example, she notices when children are becoming tired or hungry and responds to them quickly and effectively. Children benefit from and learn about the importance of a healthy lifestyle. They enjoy regular fresh air and exercise and are provided with home-cooked meals which include a selection of vegetables and fruit. Children regularly interact with others and explore new places. They have frequent opportunities to find out about the community in which they live during local walks and visits to other groups. The childminder is enthusiastic and fun. Children clearly enjoy spending time in her company. Children behave well. The childminder helps them to learn how to share and take turns.

Outcomes for children are good

All children make good progress from their starting points. Children are developing their independence skills. They select activities for themselves from the varied range of resources available. Children are motivated and keen learners who are developing their communication skills well. They are obtaining key skills which help to prepare them well for their future learning, including moving on to school.

Setting details

Unique reference number	209911
Local authority	Staffordshire
Inspection number	1043310
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	6 November 2013
Telephone number	

The childminder was registered in 1999 and lives in Burton-on-Trent. She operates during term time only from 7.30am to 6pm, Monday to Friday.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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