

First Day Nursery

Royal British Legion Building, Durban Road, Ilford, IG2 7AQ



Inspection date	8 December 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider consistently works alongside the manager to implement the early years foundation stage requirements to support the safety and well-being of the children.
- The manager regularly monitors staff practice through supervisions and observations. Leaders review children's assessments well to help ensure that all children make good progress.
- Staff observe children closely to identify what they are interested in and plan activities that children enjoy.
- Leaders ensure that children's early literacy skills develop well. Children demonstrate good book handling skills and they enjoy listening to stories. Babies begin to join in actions associated with certain rhymes.
- Partnerships with parents are good. Staff keep parents well informed about their children's well-being. They also encourage parents to contribute to initial and ongoing assessments to support the continuity of learning for children.

It is not yet outstanding because:

- At times, some staff do not model the correct forms of language in their response to young children's attempts to communicate with them.
- Occasionally, during some activities, staff miss opportunities for children to learn to respond to and use positional language to build on their early mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of all opportunities to enhance children's language skills
- use all opportunities throughout the day to strengthen children's early mathematical understanding and skills.

Inspection activities

- The inspection was carried out following the risk assessment process.
- The inspector held discussions with the provider, manager, staff and parents at appropriate times.
- The inspector observed staff's interactions with children indoors and outdoors throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector sampled some documents, which included the safeguarding policies, staff records, risk assessments, the attendance register and assessment folders of children's progress.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider has effective recruitment and vetting procedures in place to ensure that staff are suitable to work with children. The manager is trained to support staff to understand and implement procedures to safeguard the children in the setting. Children enjoy their play in a safe and secure environment where staff are vigilant and use risk assessments to reduce potential hazards. There are efficient systems in place to prevent unauthorised visitors gaining access to children. The good deployment of staff contributes to children being well supervised at all times. The provider works closely with the manager to identify what works well at the setting and also areas for further improvement. For example, they have recognised the need to develop the use of the outdoor area to further support children's learning. Parents spoken to during the inspection say they are happy with the care their children receive.

Quality of teaching, learning and assessment is good

Staff use their observations and assessments effectively to track children's development and identify the next steps in children's learning. Children have safe and easy access to a variety of resources that are stimulating and suitable for their age. Children initiate activities themselves and staff intervene appropriately to help extend children's creative ideas. In the main, children's communication and language skills are developing well. Children learn about similarities and differences between themselves and others in meaningful ways. Children can name numbers, enjoy counting and begin to use their fingers to count.

Personal development, behaviour and welfare are good

Children enjoy close relationships with their key person and other members of staff, who help them to feel settled and secure. Daily routines such as nappy changing and feeding are carried out by the main carers to support young children's emotional and physical well-being. Staff practise the emergency procedures with children to help them become familiar with the routine in the event of an emergency. Staff help children to develop a healthy lifestyle. For example, staff monitor handwashing and explain to children why they need to wash their hands. They provide children with daily opportunities to enjoy fresh air and participate in physical exercises.

Outcomes for children are good

Children develop good relationships with others and learn how to cooperate. Children attend to their own needs, including serving themselves at mealtimes and washing their hands. All children make good progress from when they start at the setting.

Setting details

Unique reference number	EY500148
Local authority	Redbridge
Inspection number	1079432
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 2
Total number of places	82
Number of children on roll	14
Name of registered person	First Day Nursery Ltd
Registered person unique reference number	RP901165
Date of previous inspection	Not applicable
Telephone number	07961506011

First Day Nursery registered in 2016. The nursery is situated in Newbury Park, in the London Borough of Redbridge. It opens Monday to Friday from 7.30am to 6.30pm for 51 weeks of the year. The provider receives funding for early years education for children aged two years. The provider employs four members of staff, including the manager. All members of staff hold appropriate early years qualifications from level 3 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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