

Clever Cloggs Day Nursery

Cundy Community Centre, Hartington Road, Custom House, London, E16 3NP



Inspection date

8 December 2016

Previous inspection date

20 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders complete a thorough evaluation of the provision to improve further. For example, they have increased the outdoor provision to extend children's learning.
- Leaders effectively implement recruitment and vetting processes to ensure staff are suitable to work with children. They provide a thorough induction and ongoing supervision, so staff understand their role and the setting's procedures.
- Staff's strong partnerships with parents ensure they share information promptly about children's progress, care and health. Parents speak positively about staff's welcoming approach and the support available to their children.
- Staff know individual children's needs and interests well. They provide a wide range of stimulating and interesting activities for children to enjoy. All children make good progress with their learning and development.
- Children are happy and active. Staff teach them how to be safe during their play and they provide many opportunities to develop good health and physical well-being.

It is not yet outstanding because:

- Staff are at the early stages of making full use of information they already know about some children who have specific learning needs, to plan more specific targets to enhance children's progress at a faster pace.
- At times, staff miss opportunities to strengthen children's self-confidence and self-esteem, particularly to help them recognise fully their own efforts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of information taken from individual children's assessments to influence planning and address quickly any ongoing learning needs
- explore broader opportunities to extend further children's understanding of their own achievement and develop their growing self-esteem.

Inspection activities

- The inspector observed the quality of teaching in the playrooms and the outdoor play area, and looked at some of the children's assessment records as well as planning documentation.
- The inspector held discussions with the manager and leader throughout the day.
- The inspector held discussions with staff about their roles and assessed their understanding in meeting the requirements of the early years foundation stage.
- The inspector took account of the children and parents' views during the inspection.
- The inspector conducted a joint observation with the manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders ensure staff attend safeguarding training, and they are familiar with the issues of child protection and the procedures to report concerns about a child's welfare. Staff complete regular health and safety checks of the premises to ensure it is safe and suitable for the children. Leaders and staff work well together to ensure a smooth day-to-day running of the provision. Leaders provide ongoing developmental opportunities to enhance staff's knowledge and practice. For example, they provide guidance and support to staff on how to extend children's learning during focus activities. Staff monitor children's progress well and share their assessment with their parents. Leaders use evaluative feedback and information from others well during the self-evaluation process, to improve continuously the provision and children's experiences.

Quality of teaching, learning and assessment is good

Staff effectively interact and join in with children's activities to extend their learning. They comment well on children's play and ask appropriate questions such as to support their communication and language skills. Children develop their vocabulary, learn how to express themselves and use different emotions. Staff provide good opportunities to support children's mathematical development, such as teaching children to add and count in sets. Staff provide plenty of resources for children to develop their sensory, creative and imaginative skills. For example, children explore with playdough, they use craft materials for designs and bring different ideas to life when playing in the mud kitchen. Children strengthen their understanding of the world effectively. For instance, they learn about living things, grow vegetables and become aware of different families.

Personal development, behaviour and welfare are good

Children settle well and form close attachments with their key person. They are familiar with the environment and move around independently to explore the resources available to them. Children develop good social skills; they play with other children and learn to share and take turns. Staff encourage positive behaviour and set clear boundaries with the children to teach them right from wrong. Children learn to listen and show respect to others. Staff support children's personal care and development well. For example, children learn to manage small responsibilities on their own such as hand washing, dressing and tidying up. Staff place a high priority in supervising children consistently.

Outcomes for children are good

Children make good progress from their starting points and develop the necessary skills for the next stage in their learning and for school. For example, they recognise their own name, and listen to stories and respond to simple instructions well. They count and recognise numbers and colours. Overall, children display good physical skills.

Setting details

Unique reference number	EY299997
Local authority	Newham
Inspection number	1061862
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	47
Number of children on roll	40
Name of registered person	Clever Cloggs Day Nursery Ltd
Registered person unique reference number	RP525246
Date of previous inspection	20 November 2013
Telephone number	0207 511 9126 (M) 07958 296 719

Clever Cloggs Day Nursery registered in 2005. It is situated in Custom House, within the London Borough of Newham. The provision opens each weekday from 8am to 6pm, for 51 weeks of the year. The provision receives funding to provide free early education for children aged two, three and four years. The provider employs nine staff; of whom, two have achieved early years professional status, one holds an early years qualification at level 5 and four hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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