

Jigsaw Day Nursery

Jigsaw Nursery, 1 Cricket Green, Mitcham, Surrey, CR4 4LB



Inspection date

8 December 2016

Previous inspection date

19 December 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are extremely motivated. Staff provide a broad range of purposeful resources both inside and out. As children play, staff demonstrate exceptional teaching skills and use many effective strategies to interact with children.
- Children flourish in the welcoming, challenging and extremely well-organised environment. They enthusiastically join in with activities, are incredibly confident and develop exceptional social skills. Children form very positive relationships with the staff and other children.
- The manager and staff track children's progress extremely well to plan further challenging activities. They also look at the progress of different groups of children and how staff can make improvements to support them better. Any gaps in children's learning are quickly identified and addressed. All children make excellent progress in all areas of their learning and development.
- The management team has created an exceptional vision which is shared by all staff. Staff motivation and commitment are consistently high across the nursery. They put in place action plans that are sharply focused on raising outcomes for all children.
- Staff build excellent partnerships with parents. Staff find every possible way to involve parents and to share information to help to support excellent continuity in children's care, learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already very effective support for staff to develop their skills further.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, snack and lunch times, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have attended safeguarding training and have an excellent understanding of how to keep children safe and the procedures to follow should they have a concern about a child's well-being. The management team uses rigorous recruitment procedures and provides excellent support and training opportunities for the staff. However, they recognise this could be developed even further with new strategies, such as peer observations. The management team seeks the views of everyone involved in children's development to help them to reflect on their provision extremely successfully. They constantly identify and address areas for improvement, which has raised the quality of the setting. For example, they have recently developed the garden to provide exceptional learning experiences for children.

Quality of teaching, learning and assessment is outstanding

All staff interact exceptionally well with children, to challenge their learning and to increase their knowledge. For example, when children enjoyed playing with dinosaurs, staff encouraged them to research the different species, looking at similarities and differences between them. Children used information books to find out about their existence, to extend their learning further. Children are extremely confident communicators and staff use every available opportunity to support children's language skills. For example, older children pass round a 'talking brick' and are given opportunities to tell everyone their news. Staff ask questions that extend children's learning and develop their critical thinking skills. Extremely accurate observation and thorough assessment procedures help staff to plan precisely for children's next steps in learning.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. Staff are excellent role models for children and they constantly praise and encourage children to support their self-esteem and confidence. Children enjoy an excellent range of nutritious snacks and meals, and older children talk confidently about which foods are good for their bodies. Children enjoy exciting physical activities, such as swimming, and have regular access to a well-resourced garden.

Outcomes for children are outstanding

All children make excellent progress and have exceptional personal and social skills. For example, they share and take turns readily, respect each other and have superb manners. They concentrate for long periods, showing great enthusiasm for learning. Children develop excellent imaginations and confidently use their early literacy skills through play. For example, children write their own letters to Santa for Christmas and pretend to make toys in their role play workshop. Children are extremely well prepared for the next stage in their learning.

Setting details

Unique reference number	EY429426
Local authority	Merton
Inspection number	1059019
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	28
Number of children on roll	50
Name of registered person	Kolawole Ebenezer Olamiju
Registered person unique reference number	RP906497
Date of previous inspection	19 December 2012
Telephone number	0208 6466075

Jigsaw Day Nursery registered in 2011 and is located in Mitcham, in the London Borough of Merton. The nursery is open each weekday from 8am to 6pm for 50 weeks of the year, except for bank holidays. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 15 members of staff, which includes the cook and the managers. Of these, 13 staff hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

