

Littlebrook Nursery

501 Bath Road, West Drayton, Middlesex, UB7 0EN



Inspection date

8 December 2016

Previous inspection date

15 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The inspirational management team has high aspirations for children and continually seeks to make improvements to their care and teaching.
- Managers support staff to create a welcoming and varied learning environment that supports all areas of learning well. Children have access to a wide range of high-quality resources that capture their interest, curiosity and independence skills.
- Staff get to know children well. They use regular, comprehensive observations and assessments to accurately plan for what each child needs to learn next. This contributes towards the good progress that all children make.
- Children arrive each day with enthusiasm and settle well. They develop good self-care and independence skills through well-organised routines and activities.

It is not yet outstanding because:

- Younger children have limited opportunities to explore technology.
- Children's and parents' views are effectively collated but the provider is not using their feedback as well as possible to influence improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to explore technology to extend their understanding of the world
- extend opportunities for children's and parents' views to influence improvements in the learning and teaching.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the nursery. She looked at a range of other documentation, including policies and procedures and the nursery's self-evaluation.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager and provider.

Inspector

Claire Meyer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of child protection issues and are confident in their responsibilities to keep children safe. The management team empowers staff to make improvements to the environment to meet children's needs and interests well. Staff establish strong links with other professionals to help provide a consistent approach to children's care and development. Additional funding is used effectively, for example, to invest in resources that help to develop children's communication and language skills. Parents praise the friendly and approachable staff and the good progress children are making.

Quality of teaching, learning and assessment is good

Staff use a range of effective methods to develop children's communication and language skills. For example, they model language well and copy and repeat the words and phrases of younger children. Staff ask older children questions and engage them in meaningful conversations. Children are keen to find out how things work and investigate their environment and the resources. Children explore the different sounds that instruments make and are excited to discover how to play them along to music. Children develop good thinking and problem-solving skills and are enthusiastic and motivated to learn. All children, including those who have special educational needs and/or disabilities and children who speak English as an additional language, make good progress.

Personal development, behaviour and welfare are good

Staff encourage parents to share information about children's care needs and routines when they first start. This helps staff to get to know children well. Staff value each child's contributions and celebrate their achievements. Children form close bonds and attachments with the staff and develop self-confidence and self-assurance. They enjoy making choices throughout the day and make friends easily. Staff are good role models of behaviour and provide clear and consistent explanations of expectations. Children play cooperatively together and behave well. They develop a growing understanding of how to keep themselves safe and healthy. Children have fun taking part in the range of energetic activities and gain confidence in their abilities. Their emotional and physical needs are met well throughout the day.

Outcomes for children are good

All children show sustained levels of involvement and engagement as they enjoy the range of interesting and enjoyable experiences. They are inquisitive, keen to play and explore, and have an eager attitude towards learning. Children develop persistence as they keep on trying as they experiment and investigate. All children develop the skills they need to be ready for school.

Setting details

Unique reference number	EY334366
Local authority	Hillingdon
Inspection number	1061999
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	105
Number of children on roll	125
Name of registered person	Littlebrook Nursery Ltd
Registered person unique reference number	RP526257
Date of previous inspection	15 May 2013
Telephone number	01753 686029

Littlebrook Nursery registered in 2005. It is located in West Drayton, Middlesex. The nursery employs 17 staff, of whom 14 hold qualifications from level 2 to level 5. The nursery is open five days a week, from 7.15am to 6.30pm, all year round, except for bank holidays. The nursery is registered to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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