

# Jays Day Nursery

The Jays Day Care Nursery, Moorhaven, Ivybridge, Devon, PL21 0TZ



**Inspection date** 8 December 2016  
Previous inspection date 18 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is reflective and uses self-evaluation successfully to improve outcomes for children. She monitors children's learning well and notices any gaps in their learning. Children who need extra help receive targeted support and there are effective partnerships with outside agencies.
- Staff provide good support to children's communication and language skills. For example, they encourage older children to describe how they make things, extending their sentences well. Staff teach babies new words, repeating them often to help them gain new vocabulary. Children make good progress from their starting points.
- Staff form caring and affectionate relationships with children. Babies arrive for the day happily, cuddling their key persons and settling quickly. Older children are relaxed and confident, taking part in activities with enthusiasm.
- Children benefit from the nursery's good partnerships with other providers and local schools. The consistent approach supports their learning and well-being effectively.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to encourage younger children to notice shapes during activities and routines. Older children do not have regular opportunities to explore weight and measure to extend their mathematical development.
- Staff do not seek information from parents about children's levels of development when they first start to attend, to better plan activities from the outset.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to notice shapes and compare weights and measures to extend their mathematical skills
- gather more information from parents about children's levels of development when they first start to attend, to enable staff to plan appropriate activities from the outset.

### Inspection activities

- The inspector observed staff interacting with children in all rooms.
- The inspector held a meeting with the manager and looked at a range of policies and children's records.
- The inspector took account of the views of children and parents spoken to on the day.
- The inspector conducted a joint observation with the manager.

### Inspector

Margaret Baird

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has successfully improved most aspects of partnership with parents since the last inspection. There is now a good two-way flow of information about babies' routines to support their emotional development more effectively. The manager and staff are vigilant about children's health and safety and keep their safeguarding knowledge up to date. For example, they have completed training to help them identify children who may be at risk of harm from extreme behaviours and views. Safeguarding is effective. The manager monitors staff's performance effectively. She provides good support for their professional development that focuses on improving outcomes for children. For example, staff's training on helping children to express themselves using a wider vocabulary has been beneficial to children's language development.

### Quality of teaching, learning and assessment is good

Staff make precise assessments of children's levels of development, and effectively plan activities that help children to achieve the next steps in their learning. Children have opportunities to develop their imaginations through a good range of creative activities. For example, staff skilfully demonstrate techniques and make suggestions while helping children to make choices as they make their own creations. Staff support younger children to manipulate play dough with enjoyment and skill. Children enjoy the sensory experience of different textures and improve their physical skills. Staff provide a good range of opportunities for children to play outdoors and learn about the natural world. For instance, they enjoy exploring and gathering leaves in local woodlands.

### Personal development, behaviour and welfare are good

Staff help children to become independent and manage small tasks for themselves. For example, at snack time they provide jugs that children can easily handle to successfully pour their own drinks. Children follow good hygiene routines, washing their hands independently before eating and after messy play. Staff are good role models for children. They treat children with respect and listen to their views. Children behave well towards each other, waiting patiently to share resources and using good manners without prompting.

### Outcomes for children are good

Children gain the skills they need for future learning and starting school. They develop good early literacy skills. Older children confidently recognise the letters in their name, for instance, and younger children show great interest in books. Children are emotionally secure and display a sense of belonging. They form good relationships with both adults and other children. Younger children play cooperatively with familiar adults, joining in repetitive rhymes and copying their actions, for example.

## Setting details

<b>Unique reference number</b>	106144
<b>Local authority</b>	Devon
<b>Inspection number</b>	1052591
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	47
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Jacqueline Aldridge
<b>Registered person unique reference number</b>	RP902967
<b>Date of previous inspection</b>	18 May 2016
<b>Telephone number</b>	01752 894437

Jays Day Nursery operates from Moorhaven Village in Ivybridge, Devon. The nursery registered in 1995. It is open Monday to Friday from 8am to 6pm, all year round. The nursery receives funding to provide free early education for children aged three and four years. There are 11 members of staff working directly with the children, all of whom have appropriate early years qualifications. The manager has early years professional status and one member of staff holds a qualification at degree level.

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