

Horam Community Pre-School

Horam Village Hall, Horam, East Sussex, TN21 0JE



Inspection date	8 December 2016
Previous inspection date	17 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-resourced and safe environment encourages children to play, learn and develop. Children flourish in the calm and relaxed environment provided. They are confident and self-assured, making independent choices about their play.
- The staff team works together well. The manager uses individual's strengths to create a positive and competent team that effectively motivates children to learn.
- Children are very happy and settled. Effective group activities focus on helping them to form secure emotional bonds with their key person and value each other's uniqueness. These activities contribute well towards children's early friendships.
- Staff use information from their accurate observations and assessments of children's learning to provide activities that encourage children's next development steps and interests. All children make good progress in their learning.
- The management team carefully reflects on and evaluates the quality of the pre-school. It identifies training needs and provides staff with good support, which has a positive impact on outcomes for children.

It is not yet outstanding because:

- Sometimes, staff do not extend children's interest in technology further.
- On occasions, staff miss some opportunities to follow up on children's creative thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to investigate and learn more about using technology
- make better use of all opportunities to encourage children to express and use their creative thoughts and views even more.

Inspection activities

- The inspector spoke to children and staff at appropriate times throughout the inspection, and held discussions with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's assessment and learning records, and planning documentation.
- The inspector sampled a range of records and regulatory documentation, including attendance records, staff records and suitability checks, self-assessment information, risk assessments, policies and procedures, and children's progress records.

Inspector

Fabiana Drew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff keep their safeguarding training up to date and have a good understanding of how to deal with any child protection concerns. There are good procedures for dealing with accidents and maintaining regulatory documentation. The manager implements thorough recruitment procedures that help to ensure that staff are suitable to work with children. There are good opportunities for staff to develop their skills and improve outcomes for children. For example, staff use ideas gained at recent training to extend children's imaginative play further. The manager carefully checks children's progress to ensure they do not fall behind in their learning. Additional funding is used effectively to support individual children's development needs.

Quality of teaching, learning and assessment is good

Staff provide a wide variety of resources and activities that are challenging and stimulating. They tailor activities to reflect children's current interests and meet individual learning needs. Overall, staff interact effectively with children to extend their learning and develop their play. For example, staff ask questions and repeat words to help children to develop strong language skills. Staff reinforce children's awareness of the sounds that letters make and they help them to develop strong early reading skills. Children develop a positive awareness of people's differences and similarities, for example, staff invite parents in to read stories in their home languages.

Personal development, behaviour and welfare are good

Staff work well with parents and keep them fully informed about their children's progress and well-being. They actively engage parents in their children's learning. Staff know the children well and adapt their care to their individual needs. They support children's developing independence well. For example, children choose to help at snack time and cut fruits and vegetables, under staff's close supervision. Children form strong friendships and frequently talk about people who are special to them, showing how settled and secure they feel. Staff are good role models for children and manage children's behaviour effectively. They are calm and praise children appropriately throughout the session. Children readily go to staff for support. Children have good opportunities to develop their physical skills indoors and outdoors.

Outcomes for children are good

Children gain the key skills they need to prepare them thoroughly for school. They are confident and independent. For example, children make choices and help themselves to resources. They take on responsibilities, such as being a helper for the day. Children listen attentively and respond well to staff's instructions. They learn useful mathematical skills, such as counting and recognising numbers on the advent calendar.

Setting details

Unique reference number	109443
Local authority	East Sussex
Inspection number	1061190
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	22
Name of registered person	Horam Community Pre-School Committee
Registered person unique reference number	RP907234
Date of previous inspection	17 October 2013
Telephone number	01435 812192

Horam Community Pre-School registered in 1977. It is located in the village hall at Horam, East Sussex. The provider receives funding to provide free early education for children aged two, three and four years. The pre-school is open between 9.30am and 3.30pm from Monday to Friday, term time only. There are seven members of staff; of these, one has a relevant childcare qualification at level 4 and four staff hold qualifications at level 3.

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